



ACCREDITING COMMISSION FOR
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2020 Annual Report
Final Submission
03/30/2020

College of the Redwoods
7351 Tompkins Hill Road
Eureka, CA 95501

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Angelina Hill
3.	Phone number of person preparing report:	707-476-4364
4.	E-mail of person preparing report:	angelina-hill@redwoods.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 8,379 2017-18: 7,547 2018-19: 7,574
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-10 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 6,747 2017-18: 6,135 2018-19: 6,307
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	None identified.

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2,161 2017-18 2,307 2018-19 2,334
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	7 % 1 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	24 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://public.tableau.com/pr ofile/joseph.hays#!/vizhome/InstitutionalEffectivenessScorecard/InstitutionalEffectivenessScorecard

Institution Set Standards for Student Achievement

#	Question	Answer																		
Course Completion Rates																				
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>65 %</td> <td>65 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	68 %	65 %	65 %												
2016-17	2017-18	2018-19																		
68 %	65 %	65 %																		
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>79 %</td> <td>79 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	79 %	79 %												
2016-17	2017-18	2018-19																		
70 %	79 %	79 %																		
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	73 %	75 %												
2016-17	2017-18	2018-19																		
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Certificates																				
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates																		
	If Number-Other or Percent-other, please describe:																			
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>179</td> <td>188</td> <td>160</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	179	188	160												
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2016-17	2017-18	2018-19																		
278	230	196																		
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>157</td> <td>158</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	200	157	158												
2016-17	2017-18	2018-19																		
200	157	158																		
Associate Degree (A.A./A.S.)																				
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees																		
	If Number-Other or Percent-other, please describe:																			
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>337</td> <td>390</td> <td>344</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	337	390	344												
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2016-17	2017-18	2018-19																		
408	444	443																		
Bachelor's Degree (B.A./B.S.)																				
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No																		
Transfer																				
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers																		
	If Number-Other or Percent-other, please describe:																			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>294</td> <td>290</td> <td>451</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	294	290	451												
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2016-17	2017-18	2018-19																		
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Licensure Examination Pass Rates																				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td>national</td> <td>75 %</td> <td>87 %</td> <td>84 %</td> <td>100 %</td> </tr> <tr> <td>Dental Assisting</td> <td>state</td> <td>72 %</td> <td>90 %</td> <td>86 %</td> <td>86 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Nursing	national	75 %	87 %	84 %	100 %	Dental Assisting	state	72 %	90 %	86 %	86 %
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate															
Nursing	national	75 %	87 %	84 %	100 %															
Dental Assisting	state	72 %	90 %	86 %	86 %															
Employment rates for Career and Technical Education students																				
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Business, General</td> <td>66.1 %</td> <td>66.7 %</td> <td>90.5 %</td> <td>96.3 %</td> </tr> <tr> <td>Digital Media</td> <td>50.2 %</td> <td>50 %</td> <td>60 %</td> <td>70 %</td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	Business, General	66.1 %	66.7 %	90.5 %	96.3 %	Digital Media	50.2 %	50 %	60 %	70 %			
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate																
Business, General	66.1 %	66.7 %	90.5 %	96.3 %																
Digital Media	50.2 %	50 %	60 %	70 %																

Construction Technology	42.3 %	49 %	54.2 %	44.8 %
Manufacturing & Industrial Technology	54.2 %	66.7 %	52.4 %	52.9 %
Nursing	80 %	93.6 %	90.8 %	93 %
Dental Assisting	80.5 %	78.3 %	100 %	85 %
Paramedic	76.1 %	81.3 %	88.9 %	81.3 %
Early Childhood Education	72.7 %	80.5 %	93 %	66.7 %
Administration of Justice	83.9 %	93.3 %	96.2 %	94.2 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>The number of students completing a certificate fell below the institution-set standard because 2016-17 was the last academic year that College of the Redwoods had the Fine Woodworking program. That program, which yielded a significant number of certificate completions a year, was transferred to Mendocino College.</p> <p>Two programs did not meet the institution-set standard for employment. One of these programs is in the institution's program discontinuance and revitalization process. The degrees and certificates included in the program are being updated to better meet industry demand which should lead to better employment prospects. The other program will also be considered for revitalization.</p> <p>Enrollments in this report differ from past reports because this was the first report for which the leading summer was included.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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