

## EARLY CHILDHOOD EDUCATION (ECE)

### About the program

Programs in this field prepare students for work with young children in a variety of settings including family child care and center-based child care settings licensed by the State of California. The scope of programs ranges from care for infants and toddlers to preschool and school-age children.

#### On-Site Lab School

Students in the ECE program work closely with the Child Development Center Lab School which is a NAEYC Accredited center with support and mentorship from highly qualified mater teachers. At the Lab School students will learn up to date curriculum planning, setting up a developmentally appropriate classroom environment, promoting positive classroom climate through building relationships and appropriate guidance techniques, along with ECE play based philosophies and the newest technology based assessment systems.

### Degrees/Certificates within this Program:

- Associate in Science Degree for Transfer, Early Childhood Education
- Associate of Science Degree, Early Childhood Education
- Certificate of Achievement, Early Childhood Education
- All levels of the California Child Development Permit from Assistant to the Site Supervisor

### Career Opportunities

*Employment opportunities in this field include:*

- Licensed Family Child Care Provider
- Preschool Teacher
- Infant-Toddler Teacher
- School-Aged Child Care Teacher
- Mentor/Master Teacher
- Child Care Program Director
- Resource and Referral Specialist
- Respite Worker
- Home Visitor
- Family Services Worker
- Early Interventionist I (Special Needs Aide)
- Para-educators (public school classroom aides)

### Transfer Opportunities

*Learn more about transferring with an Associate Degree for Transfer at [www.adegreewithaguarantee.com](http://www.adegreewithaguarantee.com) and [www.redwoods.edu/transfer](http://www.redwoods.edu/transfer)*

### For more information

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- Career & Technical Division, 707-476-4341
- Counseling & Advising, 707-476-4150

Associate of Science Degree, Early Childhood Education	
	Units
<b>General Education Requirements</b>	<b>18.0</b>
<b>Program Requirements</b>	
<b>Core Courses</b>	<b>24.0</b>
ECE 1 Principles & Practices of Teaching Young Children	3.0
ECE 2* Child Growth and Development	3.0
ECE 5 The Child in the Family and in the Community	3.0
ECE 6 Child Health, Safety and Nutrition	3.0
ECE 7 Intro to Early Childhood Curriculum	3.0
ECE 9 Observation and Assessment in ECE	3.0
ECE 10 Field Experience in Early Childhood Education	3.0
ECE 18* Teaching in a Diverse Society	3.0
<b>Restricted Electives</b>	<b>3.0</b>
<i>Choose 3 units from the following:</i>	
ECE 12 Administration I: Programs in Early Childhood Education	3.0
ECE 13 Administration II: Personnel and Leadership in Early Childhood Education	3.0
<b>Unrestricted Electives</b> - as needed to complete 60 units total	
<b>Total Units</b>	<b>60.0</b>
*Course may be double counted toward General Education. <b>NOTE:</b> Effective Fall 2016, students enrolled in ECE Lab Courses (ECE 7 & ECE 10) will require proof of immunizations or immunity for: Measles, Pertussis, and Influenza.	

### About this Degree

This program is designed to prepare the student for employment in a variety of settings with young children.

### Suggested Program Sequence Fall Start

Semester 1 ECE 1, ECE 2

Semester 2 ECE 5, ECE 7

Semester 3 ECE 6, ECE 9

Semester 4 ECE 10, ECE 12 or ECE 13, ECE 18

*Plus 15 unrestricted elective units*

### Program Learning Outcomes

- Demonstrate knowledge of a variety of types of program for young children, the history of early care and education in the United States and the ethical standards which support ECE professionalism.
- Articulate an understanding of typical and atypical of development of young children from birth through age eight including the health, safety and nutritional aspects of development.
- Develop strategies that promote partnerships between programs, teachers, diverse families, and their communities.
- Design and implement environments and curriculums which support positive development and learning through play for diverse children including the observation, assessment and planning cycle.
- Demonstrate knowledge of the legal, financial, and administrative aspects of operating programs for young children and families.