



Fall 2021
Convocation

ILO #2 Personal & Professional Development

A variety of data sources were discussed including student survey data, student achievement such as degree completion and earnings after completion, and completion of student education plans.

Attendees noted that the SEP creation appears to contribute to increased graduation rates and reduced equity gaps. This led faculty involved in the guided pathways initiative to explore how CR can we build SEP into our Guided Pathways planning for all students.

It was noted that transfers dropped significantly in 2018-2019 but rebounded around the same time we ramped up our Transfer Center. Although a variety of factors contribute to the number of students transferring, the center could be having a positive impact. We will need to continue to evaluate the impact.

Presentation of the wage earnings led to a discussion about the importance of looking at earnings information down by gender, working v. non-working parents. There may be differences between, for example, working mothers or single parents. These differences may uncover in-classroom and out-of-classroom support (such as in the Transfer Center) that can reduce wage gaps.

Following a robust discussion of the data, President Flamer asked where the college should focus our institutional attention in terms of budget allocation and annual planning actions. Based on the data and discussion, attendees believed that a greater focus on student education plans was the best use of resources to improve student success.