ELUMEN FOR ASSESSMENT

AN OVERVIEW

TODAY'S PRESENTATION

- *The Context*
  - *Why we want to move to eLumen*
- *Demonstration*
  - *A first-hand look at the new assessment reporting system*
- *Implementation Process*
  - *Timeline for transitioning to the new system*
- *Q&A*

FROM HOME GROWN TO THIRD PARTY

- Current reporting system functioned to keep us afloat during the accreditation crisis
  - File repository with limited functions

- We are outgrowing it
  - System maintenance
  - Outcome mapping, assessment tracking, action planning,
  - Integration with curriculum (and eventually, program review)

ACCREDITATION

- **Standard II. A.16: Instructional Programs**
  - Recommendation 4: "*enhance the depth and availability of overall documentation of dialog about student learning and institutional planning …demonstrate implementation of improvement plans across courses, programs, and service learning outcomes.*"

- **Standard II. C.2: Student Support Services**
  - Recommendation 6: "*establish a more structured timeline for each learning outcome … use data to evaluate the effectiveness of strategy and its contribution to the success and learning of its students*"

- eLumen may allow us to accomplish these goals meaningfully with greater flexibility and ease, GROUND UP AND TOP DOWN

ELUMEN

- The eLumen Assessment Module exists within an integrated ecosystem that includes
  - Curriculum and Catalog Management
  - Strategic Planning
  - Student Engagement with Assessment

FEATURES OF THE ASSESSMENT MODULE

- Assessment Data Collection for Academic and Co-Curricular Programs

- Integrated Assessment Planning for Continuous Improvement

- Integrated Curriculum and Assessment

- Intervention and Retention: Student Engagement & Directed Learning

- LMS Integration

STRUCTURE

- Organizations – Tailored to Co-curricular divisions
  - Divisions
  - Departments
  - Disciplines/Areas
  - Courses/Contexts
  - Sections/Settings
- Roles
  - Data Steward
  - Division (and Course/Area) Coordinators
  - Evaluators

- Demonstration

LOGGING IN TO ELUMEN

- Logging in to the new interface
  - Username:
  - Passcode:

ASSESSMENT

- In eLumen, an "assessment" is both:
  - A template that determines which SLOs are assessed, the scale that is used, and the performance measures for each scale level
  - And, the generic process of collecting outcome attainment data
- Assessments do not determine the activity the faculty member uses in the classroom to collect outcome data
- Two methods of data input
  - Individual student scorecard & rubric
  - Collective student score entry

OPTIONS

- Assessments can be
  - Faculty generated ("Add Assessment")
  - Division coordinator generated ("Find Assessment")
  - Individualized – privately owned
  - Shared (through the Assessment Library) and recommended

REFLECTIONS AND ACTION PLANS

- "Reflections" -- used to gather faculty's evaluation of their assessment scoring data
  - Templates included *within* individual assessments
  - Linked to assessment results

- "Action Plans" -- used to organize and document the *improvement actions* that arise from departmental dialogue about assessment results <u>or</u> from program/institutional initiatives
  - Planned separately from individual assessments
  - Linked to resource requests

- Both are ways for the institution to collect faculty dialogue in response to assessment results

ASSESSMENT PROCESS

- Division Coordinators are responsible for planning course and program level assessment and coordinating dialogue
  - eLumen has a planning tool notify division faculty of which CLOs to assess
- Faculty then conduct an assessment activity/method of evaluation and collect outcome data
- Upon login, faculty see course sections needing assessment
  - Conduct Assessment Activity
  - Enter (or upload) assessment scores (LMS integration option…)
  - Record reflection in the provided template
  - Meet with other department colleagues and division coordinators to discuss
- Create an Action Plan – facilitated by Division Coordinator

"INBOX"

- Workflows

- Action Plans

- Requests for Information

PHASES

- *Phase 1: Planning, Fall 2019*

- *Phase 2: Pilot Project, Spring 2020*

- *Phase 3: College-wide Adoption, Fall 2020.*

PILOT PHASE

- Volunteers: Regular CLO Assessment