



COLLEGE
OF THE
REDWOODS

December 17, 2012

Dr. Barbara Beno, President
Accrediting Commission for Community and Junior Colleges
10 Commercial Boulevard, Suite 204
Novato, CA 94949

RE: Addendum to College of Redwoods Show Cause Report

Dear Dr. Beno and Commission Members:

Thank you for the copy of the final team report included with your letter dated December 14, 2012. The team report is thorough and extremely beneficial to our continued improvement. We found no substantial inaccuracies in the report.

In answer to your question, College of the Redwoods requests an appearance before the Commission at its January 2013 meeting. Planned participants include President/Superintendent Kathryn G. Smith, Board President Colleen Mullery, and Special Trustee Thomas E. Henry.

Included with this letter is a brief Addendum to the Show Cause Report. In this Addendum, significant events and actions the College has taken since October 15, 2012 are detailed. Of particular note are the actions taken regarding Standard IIID and Eligibility Requirement 17. While the February Show Cause action letter from the Commission did not make specific recommendations regarding the College's financial position and fiscal solvency, numerous events have occurred over the last few months and years that have threatened the financial stability of the District. While some progress to stabilize District finances was made prior to the team visit in November, substantial changes have occurred since that visit and the Addendum includes evidence of these positive actions.

Specifically, while the team report states the year-end reserve for 2011-12 was 3.28%, the College was able to make appropriate adjustments during the year-end closing process to bring that fund balance up to 4.66%, while still meeting the 50% Law. Additionally, the team report indicates a "budget gap" (expenditures exceeding revenues) for 2012-13 of \$745,661. However, due to items detailed in the Addendum, including agreements reached with all employee groups for salary reductions and furlough days, a Board-approved reorganization plan, and Board approval of the elimination of 39 positions, the District is now forecasting a "budget surplus" for 2012-13 of \$104,980. This will result in an ending fund balance at June 30, 2013 of 5.38%.

College of the Redwoods is now in compliance with all of the accreditation standards, eligibility requirements and Commission policies. The accreditation

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process has brought the Board of Trustees, the administration, the faculty and the staff together in ways that support continuous quality improvement and the maximization of student success. We acknowledge the value of peer review and welcome continued ACCJC involvement and insights, as we continue to improve student learning and apply best practices.

Sincerely,

Kathryn G. Smith
President/Superintendent

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of the
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College of the Redwoods Addendum to Show Cause Report December 17, 2012

All plans and processes described in the College of the Redwoods October 15, 2012 Show Cause Report are being implemented as scheduled. The items below detail some of the significant actions that have taken place since the report was submitted on October 15.

Eligibility Requirement 17: Financial Resources

The recent December 4, 2012 actions by the Board regarding fiscal stability and the significant concessions by the College's represented groups demonstrate that the Board, administration, faculty, and staff are dedicated to planning for and maintaining a funding base that provides financial resources to support student learning programs and services. This demonstrated collaborative and collegial process is focused on the improvement of institutional effectiveness and the assurance of financial stability.

Since the ACCJC Team visit in November 2012, appropriate District accounting adjustments have resulted in the reserve balance for June 30, 2012 being reported to the State in the annual 311A as 4.66%. Due to the 2012-13 budget savings and concessions, the reserve for 2012-13 is projected to be 5.38% at the end of the current fiscal year. (*Budget Summary spreadsheet attached.*)

Standard IID: Financial Resources

At the December 4, 2012, Board meeting, the Board unanimously approved the College President/Superintendent's Reorganization Plan, and the elimination of 39 positions as stated in Resolution #662. *Board Agenda items 7.1 and 7.2:*
<http://www.redwoods.edu/district/board/documents/December42012packet.pdf>
<http://www.redwoods.edu/district/board/documents/Dec2012Resolutioneliminatingclassifiedpositions.pdf>

The District has quantified the results of these actions and the savings represent \$544,452 in fiscal year 2012-13, and over \$1.6 million in fiscal year 2013-14. Significant other savings have been achieved for 2012-13 that positively impacts fiscal year 2013-14 and beyond. These savings are represented in the spreadsheet: "Actions Taken to Maintain 5% Fund Balance and Provide Fiscal Sustainability." (*Budget Summary spreadsheet attached.*)

Tentative agreements with CSEA (Classified) and CRFO (Faculty) reached in December 2012 have provided the institution with needed concessions relative to fiscal stability. These agreements are in the process of being ratified by the bargaining units. (*Tentative agreements attached.*)

With these agreements and Board action relative to increased and ongoing savings, the District/College has taken the necessary action to maintain sufficient financial resources to support student learning programs and services and to improve institutional effectiveness. The level of financial resources provides both short term and long-term financial stability/solvency.

Recommendation 1 – 2011: Student Learning Outcomes

As referenced in the College of the Redwoods October 15, 2012 Show Cause Report (Page 245), Student Learning Assessment and Dialogue at all levels is ongoing and systematic. As demonstrated by evidence in the Show Cause Report, the College continues to sustain a process of assessing Student Learning Outcomes (SLOs) at the course, program, certificate, and degree levels. Additionally, the College has included SLOs as one of its key performance indicators that measure institutional effectiveness. (Standard IB.1)

Student Development continues to use Assessment Thursdays during the Fall 2012 semester as a means of evaluating achievement of program level outcomes and as the basis for dialogue leading to improvement. The resulting analysis is used as the basis for program review annual plans and resource requests. *The following website:*

<http://www.redwoods.edu/assessment/AssessmentThursdays.asp> provides evidence of the College's continued commitment to assessing program outcomes, engaging in data-driven dialogue, and use of the data for program review and planning. (Standard IIB.4)

The Curriculum Committee established during Fall 2012 a review and approval process for updating program level outcomes and for updating program assessment mapping documents. *Academic Senate Agenda item 5.4.3:*

<http://www.redwoods.edu/senate/documents/2012Sept7SenatePacket.pdf>

Program-level dialogue has been institutionalized within the College's assessment reporting software tool. The reporting tool documents faculty analysis of course-level assessments as they relate to achievement of program-level outcomes. The software records the resulting dialogue sessions, initiatives, and results. *Nine program-level dialogue sessions have been reported thus far for the Fall 2012 semester:*

<http://inside.redwoods.edu/assessment/outcomesource/degreestopligh.aspx>

Academic and Student Development areas are currently engaged in program review of the 2011-2012 academic year. The reports require review of outcome assessments and use of these results as the basis for program review annual plans and resource requests. Instructional Program Reviews, using similar assessment analysis, will be completed in January 2013 (Standard II A).

Program Review Documents: <http://inside.redwoods.edu/ProgramReview/2012-13ProgramReviews.asp>

Recommendation 2: Strategic Planning

Two institutional planning sessions were held (October 23 and November 16) to develop the 2013-14 Annual Institutional Plan. A working version of the 2013-14 Annual Institutional Plan has been completed and distributed to the College for use in planning.

Notes for the October 23 planning meeting:

<http://inside.redwoods.edu/IPM/documents/Oct23Notes.pdf>

Notes for the November 16 planning meeting:

<http://inside.redwoods.edu/IPM/documents/DRAFT2013-14AnnualPlanwithAnnotationsfrom11-16PlanningSession.pdf>

2013-2014 Annual Institutional Plan:

<http://inside.redwoods.edu/IPM/documents/AnnualInstitutionalPlan2013-1412-6-2012.docx>

The Institutional Effectiveness Committee adopted (November 28, 2012) a revised integrated planning timeline to track activities related to program review, assessment, and planning/budgeting. ***CR Integrated Planning Timeline:***

<http://inside.redwoods.edu/IEC/documents/Assessment.Planning.ProgramReviewCalendar.xlsx>

Recommendation 5: Employee Evaluations

Regular evaluations are being conducted according to schedule and District policy:

- All scheduled Fall 2012 evaluations of tenure track faculty members have been completed. The evaluations have been formal, timely, and documented in the employees' personnel files in Human Resources. (Standard IIIA.1.b.)
- All scheduled Fall 2012 evaluations of part-time faculty (90) are either completed or in progress (progress updates are submitted to the part-time faculty coordinator). The evaluations have been formal, timely and documented in the employees' personnel files in Human Resources. (Standard IIIA.1.b.)
- All scheduled Fall 2012 staff and administrative evaluations are either completed or in progress and will be completed and documented in a timely manner. (Standard IIIA.1.b.)

The collective bargaining agreement has been expanded to include assessment of SLOs as a professional responsibility of all personnel who work directly with students. The College has also included assessment of outcomes as a component of faculty evaluation procedures. See Show Cause Report, Pages 268-269. (Standard IIIA.1.c)

Recommendation 7: Professional Development

The visiting ACCJC team recommended that, as part of professional development, the Annual Institutional Plan for 2013-2014 should have an item related to diversity training, a stated goal of the College. This has been completed. The 2013-2014 Annual Institutional Plan approved in December 2012 includes the following as part of the Annual Action Plans:

Action Plan I.D – Provide comprehensive faculty and staff diversity training (e.g., pedagogy, behavior, communications and hiring). This is linked to the College's Strategic Plan objectives 1.4 (enhance student support and student engagement) and 1.6 (support staff and faculty development and instruction innovation) and the College's Education Master Plan objectives 1.5 (professional development programs will improve educational effectiveness) and 1.6 (improve success among underrepresented populations). This training is also linked to the College's Student Equity Plan, EEO Plan, and Strategic Equity in Hiring Plan (and is therefore a facet of Recommendation 6). (Standard III.A.4)

2013-2014 Annual Institutional Plan:

<http://inside.redwoods.edu/IPM/documents/AnnualInstitutionalPlan2013-1412-6-2012.docx>

Recommendation 8: Board Actions and Communications; Holding President Accountable

As the evidence in the Show Cause Report indicates, the Board continues to demonstrate its commitment to act in a manner consistent with its policies and practices. The Board agendas and minutes reflect a thoughtful and regular review/adoption of policies and practices coupled with an appreciation and strong commitment to the District's collegial and collaborative process for policy review. (Standard IVB) *Schedule of Board Policy Review*: <http://inside.redwoods.edu/collegecouncil/documents/PolicyandProcedureDates5year.pdf>

To ensure regular and frequent review of progress made on accreditation standards, and to hold the President/Superintendent accountable in meeting the standards, the Board developed a comprehensive board calendar detailing the schedule of regular reports to be presented to the Board. (*Board of Trustees Agenda Calendar for 2012-13 attached.*)

On July 10, 2012, the Board met with the President/Superintendent to review and develop the performance goals of the President/Superintendent. These goals were formally approved by the Board on September 10, 2012 and were made public. The December 4, 2012 Board Agenda reflects that the Board evaluated the President/Superintendent based on the stated goals. (Standard IVB.1.b.e.j and IVB.2.b and Eligibility Requirement 4) *Board Agenda item 11.1*: <http://www.redwoods.edu/district/board/documents/December42012Agenda.pdf>

The trustees have individually completed their Board self-evaluations and are scheduled to discuss the results at the January 2013 Board of Trustees meeting.

Recommendation 1 – 2008: Use of Data for Decision Making

The Director of Institutional Research led a discussion at the December 4, 2012 Board of Trustees meeting regarding the Institutional Effectiveness Scorecard and Accountability Reporting for the Community Colleges (ARCC). The Board members were appropriately engaged and clearly understood the importance of data for decision making. This presentation was an excellent example of the institutional research staff guiding the faculty and the College in discussions of what the institution's data show regarding student success. This institutional dialogue and analysis is consistent with ACCJC Standards I.B.5, II.A.1a,c, IIA.2.a,b and e. *Board Agenda items 7.14 and 7.15*: <http://www.redwoods.edu/district/board/documents/December42012Agenda.pdf>

College of the Redwoods
Actions Taken to Maintain 5% Fund Balance and Provide Fiscal Sustainability
As of December 17, 2012

	Unrestricted General Fund Balance		2012-13			Notes
1	6-30-12 Fund Balance as Originally Reported		706,848	2.41%		6-30-12 Fund Balance Agrees to Board Adopted Budget 9-10-12
2	Expenditures Transferred to Measure Q		254,660			Allowable Bond Expenditures per consultation with Bond Counsel
3	Adjusted Fund Balance at Time of Team Visit		961,508	3.28%		
4	Additional One-Time Expenditure Transfers		401,389			Allowable Expenditures Covered by Categorical Account Balances during Closing Process
5	Adjusted 6-30-12 Fund Balance		1,362,897	4.66%		Agrees to 2011-12 Year-End 311A Report Submitted 12-5-12
6	Projected Revenues in Excess of Expenditures		104,980			Budgeted Surplus for 2012-13 per Line 19 below
7	Budgeted Ending Fund Balance 6-30-13		<u>1,467,877</u>	5.38%		

	Unrestricted General Fund Deficit Solutions	# Months	2012-13 (Deficit) Savings	Ongoing Annual Savings	Notes
8	2012-13 Projected Budget Deficit		(2,000,000)		Structural budget deficit (expenditures exceed revenues)
9	Board of Trustees Stipends and Medical Contributions	6	39,500	79,000	Board voted to eliminated \$240/month stipend and to make monthly health benefit contributions of \$295/month
10	Administrators/Managers Furlough	9	222,200		2 days/month furlough for 9 months = 8.83% salary reduction
11	Executive Cabinet + Deans Health Benefit Cap	8	21,600	36,800	Cap health benefits at Spruce level; Employees pay difference
12	Confidential Staff Furlough	6	15,600		1.5 days/month furlough for 6 months = 7% salary reduction
13	Savings from budgeted positions left vacant		250,000		Estimate of YTD savings as of Oct 2012
14	Admin/Managers/Confidential - No Salary Step			130,000	No step for unrepresented employees
15	CSEA classified concessions		318,000		Tentative agreement dated 12-4-12. 12 furlough days, rollback step, and other savings. Negotiations for 2013-14 and beyond begin in January 2013.
16	CRFO faculty concessions		488,478		Tentative agreement dated 12-8-12. 6 furlough days, increase course caps, and other savings. Negotiations for 2013-14 and beyond begin in January 2013.
17	Net revenue from Proposition 30 passing		205,150	226,675	Assumes 100 new FTES in 2012-13
18	Savings from Reorganization/RIFs	5	544,452	1,629,304	Combination of retirements, 39 position eliminations, downgrades
19	Projected Excess of Revenue Over Expenditures for 2012-13		<u>104,980</u>		Short-term solution (2012-13) includes negotiated concessions from faculty and classified unions, reorganization, and other savings. Long-term solution will include additional negotiated concessions, changes to health benefits and faculty reassigned time, additional position eliminations resulting from SERP and additional reorganizations.
20	Total On-going Annual Savings			<u>2,101,779</u>	Permanent annual budget reductions resulting from 2012-13 decisions

**TENTATIVE AGREEMENT
BETWEEN THE
REDWOODS COMMUNITY COLLEGE DISTRICT
AND THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and Its
COLLEGE OF THE REDWOODS CHAPTER 509**

December 4, 2012

This tentative agreement is entered into between the Redwoods Community College District to the California School Employees Association ("CSEA") and its College Of The Redwoods Chapter 509, expressly made pursuant to the Education Employment Relations Act and the current Collective Bargaining Contract between the parties.

The following article shall be deemed to remain unchanged in the Collective Bargaining Agreement except as set forth below:

**ARTICLE V
PAY**

Notwithstanding and in addition to the provisions of the collective bargaining agreement, the parties agree that to the following in an effort to address the concerns of the ACCJC and assist the District in rectifying its serious financial condition:

1. The parties agree that, effective January 1, 2013, and continuing through June 30, 2013, all step increases by classified employees shall be rolled back to 2011-2012 levels.

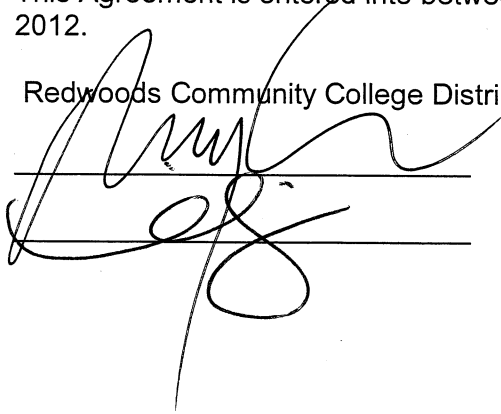
For example, Employee A was at Step 5 on the salary schedule in 2011-2012 and advanced to Step 6 in 2012-2013. By this agreement, Employee A shall be deemed to be at Step 5 from January 1, 2013 through June 30, 2013.

2. Effective January 1, 2013, CSEA members will furlough a 9% reduction (equivalent to 12 days for full-time employees) of each individual's annual hour base proportional (prorated as it bears for Full Time Equivalent) to the number of working hours each employee is scheduled to work from January 1, 2013 to June 30, 2013.
3. Furloughs will result in a 9% temporary reduction of wages only for this period, and will not affect the eligibility or cost for maintaining health and welfare benefits or leave accrual.
4. The district will notify CALPERS of this furlough agreement and will ensure that no negative impact to service credit will incur.
5. This agreement will apply on a pro-rata basis to any new classified unit member hired between January 1, 2013 to June 30, 2013.

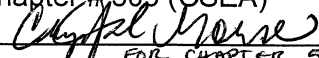
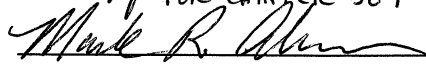
6. The district will calculate and apply a payroll equalization formula to earnings for this time period. Bargaining unit members will receive paychecks in an equal amount every month they work during the January 1 through June 30, 2013 period.
7. Furlough days will be taken between January 1, 2013 and June 30, 2013 at the bargaining unit member's discretion with prior approval from their supervisor.
8. It is expressly understood that the terms of this agreement shall not extend beyond June 30, 2013, unless otherwise mutually agreed. The parties further agree that they will continue to bargain in good faith to address long-term solutions to the fiscal and accreditation challenges facing the District.
9. It is mutually understood by the parties that between the execution date of this Agreement and June 30, 2013, if the District believes it has need to eliminate any bargaining unit position, the District will notify the CSEA Chapter President in writing by personal delivery with copy to the Servicing CSEA Labor Representative via United States Postal Service. This notification requirement in no way abrogates or diminishes the District's ability eliminate positions, but is intended to provide CSEA an opportunity to meet with the District at the bargaining table in a timely manner and discuss and consider alternatives (solutions) prior to the unilateral imposition of eliminations and resulting layoffs.

This Agreement is entered into between the parties on this, the 4th day of December 2012.

Redwoods Community College District



CSEA and Its College of the Redwoods
Chapter # 509 (CSEA)

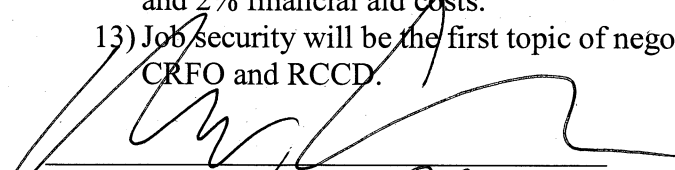

FOR CHAPTER 509

FOR THE ASSOCIATION

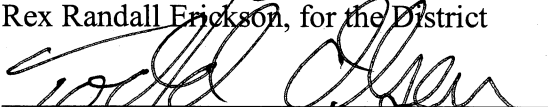
Tentative Agreement Between

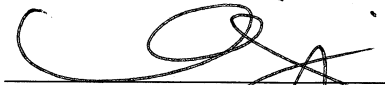
Redwoods Community College District
and
College of the Redwoods Faculty Organization

This agreement is the result of collegial negotiations involving administrative representatives of the Redwoods Community College District and faculty representatives of the College of the Redwoods Faculty Organization. Working as a single team, these representatives negotiated according to the principles of interest based collective bargaining. The negotiation team wishes to acknowledge the efforts of everyone involved in making this agreement possible.

- 1) Full-time teaching, non-teaching and associate faculty agree to an 8.83% reduction in salary from January 1, 2013 to June 30, 2013 in the form of furlough days.
- 2) Each full-time teaching faculty will take 8 furlough days on Saturdays or other days when instruction is not taking place for those individual faculty.
- 3) Each full-time, non-teaching faculty member will take 8 furlough days scheduled in coordination with the appropriate supervisor in order to minimize impact on services.
- 4) Each associate faculty member will take 6 furlough days on Saturdays or other days when instruction is not taking place for those individual faculty.
- 5) Faculty who submit by January 22, 2013 a letter of intent to retire, effective at the end of Spring 2013 are exempt from furlough. Once received by Human Resources, the letter of intent to retire is irrevocable.
- 6) The District will increase the number of personal use days for full-time teaching faculty to 4 for 2012-2013 academic year and 5 for 2013-2014 and 5 for 2014-2015 pursuant to the provisions of Article 4.9 of the Collective Bargaining Agreement.
- 7) Associate faculty will be given one personal use day per semester from Spring 2013 to Fall 2015.
- 8) None of the added personal days may be taken during summer session, winter session or any intersession.
- 9) The District will not provide instructional substitutes or incur other additional costs during any personal use days.
- 10) For Spring 2013 only, all established course caps will be increased by 10%. Exceptions may be made for safety, room capacity, or pedagogical reasons.
- 11) Faculty and associate faculty will work in consultation with their supervisors to determine which courses will be exempt from this 10% course cap increase.
- 12) Savings in excess of \$500,000 realized through the 10% cap increase and furlough will result in a prorated decrease in the number of furlough and personal use days. Revenue from the 10% cap increase will be net of collection, any Chancellor Office deficit factor and 2% financial aid costs.
- 13) Job security will be the first topic of negotiations of the January 9, 2013 meeting of the CRFO and RCCD.


Rex Randall Erickson, for the District


Todd Olsen, CRFO Chief Negotiator


Ahn Fielding, for the District


John Johnston, CRFO Negotiator

Board of Trustees
Agenda Calendar 2012-13
(Does not include retreats or special board meetings)

2012

JULY

Board meeting:

- Report on Surplus Property (AP 6550)
- Employee Benefits Fund Report
- Accounts Receivable/Bad Debts Report
- Review Strategic Plan
- Review Student Equity Plan
- Financial Aid Report
- 5 Year Construction Plan

Closed Session: Review President/Superintendent goals and objectives

4th of July Holiday

AUGUST

Board meeting:

- Set Public Hearing: Final Budget
- Quarterly Financial Status Report
- Contract/Community Education Report
- Review Educational Master Plan
- Develop Board Goals and Objectives
- Review ACCJC Standards

Audit Committee Meeting: August 23, 2012

Closed Session: Finalize President/Superintendent goals and objectives and President/Superintendent annual evaluation

Convocation: August 23

Flex Days: August 21 through August 24

SEPTEMBER

Board meeting:

- Public Hearing: Final Budget and approve Final Budget
- Authorize Destruction of Records
- New Faculty introductions
- Appoint Board Self-Evaluation Ad Hoc Committee for 2012
- Approve Budget Calendar
- Approve Six-month Report on Equivalencies to Minimum Qualifications
- Quarterly Policy Review
- Quarterly Board Self-Assessment

Labor Day: September 3rd

OCTOBER

Board meeting:

- Enrollment Trends Report
- Approve Board Travel to CCLC Annual Conference in November
- Technology Plan
- Facilities Plan
- 50% Law Compliance
- Foundation Report
- Approve the Process for Board Self-Evaluation
- Accreditation Update
- CR's Institutional Effectiveness Scorecard

NOVEMBER

Board meeting:

- Quarterly Financial Status Report
- Set Annual Board Meeting Schedule
- Approve Academic Calendar
- Assessment Report
- Legislative Update
- Grants Update
- Safety and Emergency Preparedness

Veteran's Day: November 12th

Thanksgiving Break: November 22nd and 23rd

DECEMBER

Board organizational meeting:

- Elect officers
- Appoint RREDC representatives & CR Foundation representatives
- Confirm Standing Committee Members (Audit)
- Review Code of Ethics and Trustee Protocols (BP 2715 and AP 2715)
- Annual Institutional Plan for 2013-14
- Quarterly Policy Review
- Quarterly Board Self-Assessment
- Accreditation Update
- Quarterly President/Superintendent Evaluation (Closed Session)

Audit Committee Meeting: December 4, 2012

All College Holidays: December 24th – 28th and January 1st

2013

JANUARY

Board meeting:

- Set Student Nonresident Fee
- District/General Obligation Bonds Audit Reports
- Faculty Reductions in Force per CRFO contract Article 13
- Authorize Mid-Year TRAN Funding-Cash Flow Analysis
- Auxiliary Enterprise Report
- Academic Affairs Report
- Appoint the Ad Hoc President/Superintendent Evaluation Committee
- Update on 2012-13 Annual Institutional Plan

Martin Luther King Jr.'s Birthday: January 21

Spring Flex Days: January 10 and 11

FEBRUARY

Board meeting:

- Quarterly Financial Status Report
- Tenure Review Report
- Six-month Report on Equivalencies to Minimum Qualifications
- Unrestricted General Fund Preliminary Budget
- Sabbatical Leaves Requests per CRFO Section #4.10.5.3
- Accreditation Update
- CTE Report
- Bond Oversight Committee Report

President's Day: February 18

MARCH

Board meeting:

- Review Student Fee policy -Administrative Procedure 5030
- Election of CCCT Board of Directors
- Quarterly Policy Review
- Quarterly Board Self-Assessment
- Student Services Report
- Approve Board Travel to Annual Trustees Conference in May
- Review Preliminary Budget
- Quarterly President/Superintendent Evaluation (Closed Session)

Police Academy March 28 1:00pm Forum Theater

Spring Break: March 11-16

APRIL

Board meeting:

- Foundation Report
- ARCC: Accountability Reporting for Community Colleges
- Report on Surplus Property (AP 6550)
- CRMC and CRDN Reports
- Accreditation Update
- Legislative update

MAY

Board meeting:

- Quarterly Financial Status Report
- Authorize Sale of Construction Technology House
- Resolution for Classified Employee Week
- Emeritus Faculty Nominations
- Authorize annual TRAN Funding – Cash Flow Analysis
- Set Public Hearing for Gann Appropriations Limit
- Program Review Report
- Salaries for the Non-Represented Groups
- Determine Student Trustee Privileges
- Review EEO Plan
- Farm Report

Commencement: Del Norte – May 10; Eureka & K-T – May 11; Mendocino May 12;
Nurses Pinning May 11

Memorial Day: May 27th

JUNE

Board meeting:

- Public Hearing: Gann Appropriations Limit and Approve Gann Appropriations Limit
- Quarterly Policy Review
- Quarterly Board Self- Assessment
- Adopt Resolution(s) - Specifications of the Election Order and Consolidation of School Board Election
- Approve Student Representative Travel-CCLC Student Trustee Workshop
- Annual Report on Student Suspensions
- Swear in Student Trustee
- ACCJC Annual Report and Annual Fiscal Report
- Approve Tentative Budget
- Sexual Harassment Training (Every other year/done 08/10)
- Review Audit Findings

Closed Session: Review President/Superintendent Self-Evaluation and summary of evaluation surveys