

## Frequency Table: Schedule Survey

### How much longer will you attend CR?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 more semester	31	12.8	13.0	13.0
	2 more semesters	59	24.3	24.7	37.7
	3-4 more semesters	80	32.9	33.5	71.1
	5 or more semesters	34	14.0	14.2	85.4
	Can't make an estimate	35	14.4	14.6	100.0
	Total	239	98.4	100.0	
Missing	99	4	1.6		
Total		243	100.0		

### How many units take at CR for Spring 2007:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 units or less	17	7.0	7.1	7.1
	4-6 units	33	13.6	13.7	20.7
	7-11 units	60	24.7	24.9	45.6
	12-15 units	106	43.6	44.0	89.6
	16 or more units	25	10.3	10.4	100.0
Total	241	99.2	100.0		
Missing	99	2	.8		
Total		243	100.0		

### How many units do you plan to take next semester?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 units or less	6	2.5	2.5	2.5
	4-6 units	27	11.1	11.3	13.8
	7-11 units	42	17.3	17.5	31.3
	12-15 units	133	54.7	55.4	86.7
	16 or more units	18	7.4	7.5	94.2
	Can't make an estimate	14	5.8	5.8	100.0
Total	240	98.8	100.0		
Missing	99	3	1.2		
Total		243	100.0		

**Hours of work (paid/volunteer) outside of school per week:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Zero hours	61	25.1	25.3	25.3
	1-10 hours	38	15.6	15.8	41.1
	11-20 hours	60	24.7	24.9	66.0
	21-30 hours	32	13.2	13.3	79.3
	31-40 hours	36	14.8	14.9	94.2
	41 or more hours	14	5.8	5.8	100.0
	Total	241	99.2	100.0	
Missing	99	2	.8		
Total		243	100.0		

**What is your primary purpose for attending CR?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Working towards a degree	127	52.3	52.7	52.7
	Working toward a certificate	14	5.8	5.8	58.5
	Working towards a combination of degree(s) and certificate(s)	50	20.6	20.7	79.3
	Trying to get General Education Courses completed but do not have a degree or certificate goal in mind	34	14.0	14.1	93.4
	Other	16	6.6	6.6	100.0
	Total	241	99.2	100.0	
Missing	99	2	.8		
Total		243	100.0		

**What is your primary purpose for attending CR: Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	225	92.6	92.6	92.6
Finishing my prerequisites	1	.4	.4	93.0
Physical fitness/computer	1	.4	.4	93.4
Playing baseball	1	.4	.4	93.8
Softball	1	.4	.4	94.2
Taking classes for fun	1	.4	.4	94.7
Transfer	7	2.9	2.9	97.5
Transfer to a 4 yr.	1	.4	.4	97.9
Transfer to CSU	2	.8	.8	98.8
Transfer to get degree	1	.4	.4	99.2
Transfer to a 4-year	1	.4	.4	99.6
Work on life skills, pottery, improve English skills	1	.4	.4	100.0
Total	243	100.0	100.0	

**Which discipline area are you considering a degree/certificate?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Addiction Studies	10	4.1	5.4	5.4
	Administration of Justice	3	1.2	1.6	7.1
	Agriculture	4	1.6	2.2	9.2
	Architectural Drafting	4	1.6	2.2	11.4
	Automotive Technology	1	.4	.5	12.0
	CAD/CAM Design & Manufacturing	2	.8	1.1	13.0
	CIS	7	2.9	3.8	16.8
	Civil Design	2	.8	1.1	17.9
	Construction Technology	2	.8	1.1	19.0
	Dental Assistant	7	2.9	3.8	22.8
	Diesel Heavy Equipment	1	.4	.5	23.4
	Digital Media	3	1.2	1.6	25.0
	Early Childhood Education	8	3.3	4.3	29.3
	Forestry	8	3.3	4.3	33.7
	General Business	1	.4	.5	34.2
	General Business	9	3.7	4.9	39.1
	Internet Design & Electronic Commerce	5	2.1	2.7	41.8
	LVN/RN	41	16.9	22.3	64.1
	Manufacturing Technology	1	.4	.5	64.7
	Medical Drafting	1	.4	.5	65.2
	Real Estate	1	.4	.5	65.8
Welding	1	.4	.5	66.3	
Degree/Certificate goal can only be fulfilled at another institution	44	18.1	23.9	90.2	
Other	18	7.4	9.8	100.0	
Total	184	75.7	100.0		
Missing	98	45	18.5		
	99	14	5.8		
	Total	59	24.3		
Total	243	100.0			

## Which discipline area are you considering a degree/certificate: Other

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	185	76.1	76.1	76.1
A.S. to go to HSU	1	.4	.4	76.5
AA General studies	1	.4	.4	77.0
Administrative assistant	1	.4	.4	77.4
And a transfer degree	1	.4	.4	77.8
Animation	1	.4	.4	78.2
Architectural Drafting	1	.4	.4	78.6
Biology	1	.4	.4	79.0
Bus Tech Office Profession	1	.4	.4	79.4
Business	2	.8	.8	80.2
Business BA	1	.4	.4	80.7
Business Technology	1	.4	.4	81.1
Chiropractor	1	.4	.4	81.5
Civil Design	1	.4	.4	81.9
Costume designer at a CSU school	1	.4	.4	82.3
Criminal Justice	1	.4	.4	82.7
Early childhood Education	1	.4	.4	83.1
Engineering	3	1.2	1.2	84.4
Environmental science	1	.4	.4	84.8
Fire Fighting	1	.4	.4	85.2
Fire technology	1	.4	.4	85.6
Fisheries, habitat restoration	1	.4	.4	86.0
GE/AA	1	.4	.4	86.4
General	1	.4	.4	86.8
General associates degree	1	.4	.4	87.2
General Ed	1	.4	.4	87.7
General study	1	.4	.4	88.1
Geography	1	.4	.4	88.5
Hygiene	1	.4	.4	88.9
Kinesiology	1	.4	.4	89.3
Medical	1	.4	.4	89.7
Medical assisting	2	.8	.8	90.5
Medicine	1	.4	.4	90.9
Occupational therapy	1	.4	.4	91.4
Or BT	1	.4	.4	91.8
Other Degree	1	.4	.4	92.2
Physical Therapy	1	.4	.4	92.6
Possibly Spanish	1	.4	.4	93.0
Psychology	2	.8	.8	93.8

Racial/gender studies/international relationships	1	.4	.4	94.2
Radiology	1	.4	.4	94.7
Real Estate & CAD/CAM Design & Manufacturing	1	.4	.4	95.1
Science	1	.4	.4	95.5
Social problems with people	1	.4	.4	95.9
Social work	1	.4	.4	96.3
Social Work	1	.4	.4	96.7
Social Work and Teaching	1	.4	.4	97.1
Sociology	1	.4	.4	97.5
Special Education	1	.4	.4	97.9
Theater/spch. comm	1	.4	.4	98.4
Transfer/Native American studies	1	.4	.4	98.8
Ultrasonographer	1	.4	.4	99.2
Welding	1	.4	.4	99.6
Women's Studies	1	.4	.4	100.0
Total	243	100.0	100.0	

**Do you know how many classes you will need to fulfill your degree/certificate?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	101	41.6	53.7	53.7
	No	87	35.8	46.3	100.0
	Total	188	77.4	100.0	
Missing	98	44	18.1		
	99	11	4.5		
	Total	55	22.6		
Total		243	100.0		

**How many classes do you have left to fulfill the degree/certificate you would like to achieve?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1-4 classes	28	11.5	26.7	26.7
	5-8 classes	26	10.7	24.8	51.4
	9-12 classes	27	11.1	25.7	77.1
	13 or more classes	24	9.9	22.9	100.0
	Total	105	43.2	100.0	
Missing	98	128	52.7		
	99	10	4.1		
	Total	138	56.8		
Total		243	100.0		

**Do you identify as an EOPS student?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	106	43.6	46.9	46.9
	No	120	49.4	53.1	100.0
	Total	226	93.0	100.0	
Missing	99	17	7.0		
Total		243	100.0		

**Do you identify as a DSPS student?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	76	31.3	31.8	31.8
	No	163	67.1	68.2	100.0
	Total	239	98.4	100.0	
Missing	99	4	1.6		
Total		243	100.0		

**What format would you prefer for 3-unit courses?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 hours long, 1 day a week	22	9.1	9.1	9.1
	1 and a half hours long, 2 days a week	143	58.8	59.1	68.2
	50 minutes long, 3 days a week	21	8.6	8.7	76.9
	Classes offered partially online	2	.8	.8	77.7
	Online courses	4	1.6	1.7	79.3
	I have no preference	22	9.1	9.1	88.4
	Mix of physical and online classes	18	7.4	7.4	95.9
	Other	10	4.1	4.1	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What format would you prefer for 3-unit courses: Other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		234	96.3	96.3	96.3
	3X weekly @ 1 and a half hours	1	.4	.4	96.7
	Depends on the class	1	.4	.4	97.1
	Math class M-TH, English ect 2 days or 3, repetition on some classes daily	1	.4	.4	97.5
	Mix of 1 day a week classes and 3 days a week	1	.4	.4	97.9
	Mix of 1 day and 2 day classes	2	.8	.8	98.8
	Mix of 2 day and 3 day classes	1	.4	.4	99.2
	Mix of 2 days a Week and 3 days a week	1	.4	.4	99.6
	Mix of one day and two day classes	1	.4	.4	100.0
	Total	243	100.0	100.0	

**What time of day do you prefer your classes: Early Morning (7:30 -9:30)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this as a preferred time	59	24.3	24.4	24.4
	Respondent did not mention this as a preferred time	183	75.3	75.6	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What time of day do you prefer your classes: Mid/late morning (9:30-12:00)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this as a preferred time	132	54.3	54.5	54.5
	Respondent did not mention this as a preferred time	110	45.3	45.5	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		



**What time of day do you prefer your classes: Early Afternoon (12:00-2:00)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this as a preferred time	79	32.5	32.6	32.6
	Respondent did not mention this as a preferred time	163	67.1	67.4	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What time of day do you prefer your classes: Mid-Afternoon (2:00-4:00)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this as a preferred time	36	14.8	14.9	14.9
	Respondent did not mention this as a preferred time	206	84.8	85.1	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What time of day do you prefer your classes: Late-afternoon (4:00-5:30)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this as a preferred time	16	6.6	6.6	6.6
	Respondent did not mention this as a preferred time	226	93.0	93.4	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What time of day do you prefer your classes: Evening (5:30-7:00)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this as a preferred time	21	8.6	8.7	8.7
	Respondent did not mention this as a preferred time	221	90.9	91.3	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What time of day do you prefer your classes: Late Evening (7:00-10:00)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this as a preferred time	16	6.6	6.6	6.6
	Respondent did not mention this as a preferred time	226	93.0	93.4	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What time of day do you prefer your classes: I have no preference**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned that they did not have a time preference	20	8.2	8.3	8.3
	Respondent has a time preference	222	91.4	91.7	100.0
	Total	242	99.6	100.0	
Missing	99	1	.4		
Total		243	100.0		

**What days of the week do you prefer your classes?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Monday and Wednesday	48	19.8	20.0	20.0
	Tuesday and Thursday	30	12.3	12.5	32.5
	Monday through Thursday	101	41.6	42.1	74.6
	Monday through Friday	27	11.1	11.3	85.8
	Friday and Saturday	1	.4	.4	86.3
	Saturday and Sunday	1	.4	.4	86.7
	I have no preference	32	13.2	13.3	100.0
	Total	240	98.8	100.0	
Missing	99	3	1.2		
Total		243	100.0		

**What duration of course length do you prefer?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A 16 week semester	168	69.1	70.0	70.0
	A 8 week semester with twice the class-time period	22	9.1	9.2	79.2
	I have no preference	41	16.9	17.1	96.3
	Other	9	3.7	3.8	100.0
	Total	240	98.8	100.0	
Missing	99	3	1.2		
Total		243	100.0		

**What duration of course length do you prefer: Other**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		235	96.7	96.7	96.7
	10 Week Quarter	1	.4	.4	97.1
	18 week semester	1	.4	.4	97.5
	A mix of 16 and 18 week semesters	1	.4	.4	97.9
	A mix of 16 and 8 week options	1	.4	.4	98.4
	Have the same time off as Elementary Schools	1	.4	.4	98.8
	I am starting over	1	.4	.4	99.2
	Mix of a 16 and 8 week semester	1	.4	.4	99.6
	N/A	1	.4	.4	100.0
	Total	243	100.0	100.0	

**Would you take more classes at CR if the following occurred: More General Education courses offered**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this might lead to taking additional classes	64	26.3	27.4	27.4
	Respondent did not mention this being a factor in taking more classes	170	70.0	72.6	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**Would you take more classes at CR if the following occurred: More classes in my field of study**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this might lead to taking additional classes	112	46.1	47.9	47.9
	Respondent did not mention this as a factor in taking more classes	122	50.2	52.1	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**Would you take more classes at CR if the following occurred: Less travel time to campus**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this might lead to taking additional classes	48	19.8	20.5	20.5
	Respondent did not mention this as a factor for taking more classes	186	76.5	79.5	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**Would you take more classes at CR if the following occurred: Better understanding of requirements**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned this might lead to taking additional classes	31	12.8	13.2	13.2
	Respondent did not mention this as a factor in taking more classes	203	83.5	86.8	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**Would you take more classes at CR if the following occurred: I wouldn't take more classes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent would not take more classes	33	13.6	14.1	14.1
	Respondent mentioned factors that might lead to taking more classes	201	82.7	85.9	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**Would you take more classes at CR if the following occurred: Mention "Other"**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Respondent mentioned other reason they may take additional classes	21	8.6	8.9	8.9
	Respondent did not mention other	214	88.1	91.1	100.0
	Total	235	96.7	100.0	
Missing	99	8	3.3		
Total		243	100.0		

**Would you take more classes at CR if the following occurred: Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	223	91.8	91.8	91.8
Agriculture	1	.4	.4	92.2
But want to continue ed. at University	1	.4	.4	92.6
Child care	1	.4	.4	93.0
Dance/alternative classes	1	.4	.4	93.4
Dental Hygienist Program	1	.4	.4	93.8
If it pertained to my degree	1	.4	.4	94.2
If the concurrent enrollment limit of 11 units was increased	1	.4	.4	94.7
If the teachers I learn from had more classes.	1	.4	.4	95.1
It didn't cost so much	1	.4	.4	95.5
More class times	1	.4	.4	95.9
More classes offered between 4:00-5:30	1	.4	.4	96.3
More evening classes	1	.4	.4	96.7
More evening classes offered	1	.4	.4	97.1
More GE classes offered in the summer	1	.4	.4	97.5
More interesting variety	1	.4	.4	97.9
More technical courses, i.e. dental hygiene	1	.4	.4	98.4
N/A	1	.4	.4	98.8
Offered more night classes especially in Math 372	1	.4	.4	99.2
Worked less hours	1	.4	.4	99.6
Would take more if they weren't full on 1st registration day	1	.4	.4	100.0
Total	243	100.0	100.0	

**Would you consider taking online courses if it reduced your class time on a CR campus by:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	25%	54	22.2	22.7	22.7
	50%	57	23.5	23.9	46.6
	75%	7	2.9	2.9	49.6
	100%-all online courses	16	6.6	6.7	56.3
	I'm not interested in taking online courses	104	42.8	43.7	100.0
	Total	238	97.9	100.0	
Missing	99	5	2.1		
Total		243	100.0		

**To what extent would you agree the following issues affect the way you schedule classes at CR:  
Family Schedule and responsibilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	65	26.7	27.7	27.7
	Agree	48	19.8	20.4	48.1
	Neither agree nor disagree	43	17.7	18.3	66.4
	Disagree	20	8.2	8.5	74.9
	Strongly Disagree	12	4.9	5.1	80.0
	Don't know	16	6.6	6.8	86.8
	Not applicable	31	12.8	13.2	100.0
	Total	235	96.7	100.0	
Missing	99	8	3.3		
Total		243	100.0		

**To what extent would you agree the following issues affect the way you schedule classes at CR:  
Work Schedule**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	69	28.4	29.7	29.7
	Agree	53	21.8	22.8	52.6
	Neither agree nor disagree	39	16.0	16.8	69.4
	Disagree	12	4.9	5.2	74.6
	Strongly disagree	8	3.3	3.4	78.0
	Don't know	10	4.1	4.3	82.3
	Not applicable	41	16.9	17.7	100.0
	Total	232	95.5	100.0	
Missing	99	11	4.5		
Total		243	100.0		

**To what extent would you agree the following issues affect the way you schedule classes at CR:  
Travel time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	36	14.8	15.8	15.8
	Agree	56	23.0	24.6	40.4
	Neither agree nor disagree	59	24.3	25.9	66.2
	Disagree	29	11.9	12.7	78.9
	Strongly disagree	15	6.2	6.6	85.5
	Don't know	12	4.9	5.3	90.8
	Not applicable	21	8.6	9.2	100.0
	Total	228	93.8	100.0	
Missing	99	15	6.2		
Total		243	100.0		

**To what extent would you agree the following issues affect the way you schedule classes at CR:  
Finances**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	68	28.0	29.4	29.4
	Agree	51	21.0	22.1	51.5
	Neither agree nor disagree	44	18.1	19.0	70.6
	Disagree	19	7.8	8.2	78.8
	Strongly disagree	15	6.2	6.5	85.3
	Don't know	12	4.9	5.2	90.5
	Not applicable	22	9.1	9.5	100.0
	Total	231	95.1	100.0	
Missing	99	12	4.9		
Total		243	100.0		

**To what extent would you agree the following issues affect the way you schedule classes at CR:  
Class times conflicting with one another**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	94	38.7	40.9	40.9
	Agree	53	21.8	23.0	63.9
	Neither agree nor disagree	35	14.4	15.2	79.1
	Disagree	20	8.2	8.7	87.8
	Strongly disagree	6	2.5	2.6	90.4
	Don't know	8	3.3	3.5	93.9
	Not applicable	14	5.8	6.1	100.0
	Total	230	94.7	100.0	
Missing	99	13	5.3		
Total		243	100.0		



**To what extent would you agree that the following reasons have led to missed or dropped classes: Family schedule and responsibilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	52	21.4	22.6	22.6
	Agree	40	16.5	17.4	40.0
	Neither agree nor disagree	46	18.9	20.0	60.0
	Disagree	16	6.6	7.0	67.0
	Strongly disagree	12	4.9	5.2	72.2
	Don't know	12	4.9	5.2	77.4
	Not applicable	52	21.4	22.6	100.0
	Total	230	94.7	100.0	
Missing	99	13	5.3		
Total		243	100.0		

**To what extent would you agree that the following reasons have led to missed or dropped classes: Work Schedule**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	39	16.0	17.5	17.5
	Agree	42	17.3	18.8	36.3
	Neither agree nor disagree	39	16.0	17.5	53.8
	Disagree	26	10.7	11.7	65.5
	Strongly disagree	11	4.5	4.9	70.4
	Don't know	6	2.5	2.7	73.1
	Not applicable	60	24.7	26.9	100.0
	Total	223	91.8	100.0	
Missing	99	20	8.2		
Total		243	100.0		

**To what extent would you agree that the following reasons have led to missed or dropped classes: Travel time**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	21	8.6	9.4	9.4
	Agree	41	16.9	18.4	27.8
	Neither agree nor disagree	50	20.6	22.4	50.2
	Disagree	30	12.3	13.5	63.7
	Strongly disagree	17	7.0	7.6	71.3
	Don't know	10	4.1	4.5	75.8
	Not applicable	54	22.2	24.2	100.0
	Total	223	91.8	100.0	
Missing	99	20	8.2		
Total		243	100.0		

**To what extent would you agree that the following reasons have led to missed or dropped classes: Finances**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	52	21.4	23.0	23.0
	Agree	34	14.0	15.0	38.1
	Neither agree nor disagree	42	17.3	18.6	56.6
	Disagree	25	10.3	11.1	67.7
	Strongly disagree	11	4.5	4.9	72.6
	Don't know	13	5.3	5.8	78.3
	Not applicable	49	20.2	21.7	100.0
	Total	226	93.0	100.0	
Missing	99	17	7.0		
Total		243	100.0		

**To what extent would you agree that the following reasons have led to missed or dropped classes: Health/Relationship/Life Issues**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	79	32.5	34.5	34.5
	Agree	46	18.9	20.1	54.6
	Neither agree nor disagree	32	13.2	14.0	68.6
	Disagree	13	5.3	5.7	74.2
	Strongly disagree	8	3.3	3.5	77.7
	Don't know	11	4.5	4.8	82.5
	Not applicable	40	16.5	17.5	100.0
	Total	229	94.2	100.0	
Missing	99	14	5.8		
Total		243	100.0		

**Appearance: I like the cover of the class schedule.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	57	23.5	24.8	24.8
	Agree	78	32.1	33.9	58.7
	Neither agree nor disagree	51	21.0	22.2	80.9
	Disagree	7	2.9	3.0	83.9
	Strongly disagree	9	3.7	3.9	87.8
	Don't know	12	4.9	5.2	93.0
	Not applicable	16	6.6	7.0	100.0
	Total	230	94.7	100.0	
Missing	99	13	5.3		
Total		243	100.0		

**Layout: The overall layout of the class schedule is student friendly.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	57	23.5	24.4	24.4
	Agree	100	41.2	42.7	67.1
	Neither agree nor disagree	40	16.5	17.1	84.2
	Disagree	13	5.3	5.6	89.7
	Strongly disagree	9	3.7	3.8	93.6
	Don't know	6	2.5	2.6	96.2
	Not applicable	9	3.7	3.8	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**Layout: I can easily distinguish courses I am interested in.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	70	28.8	30.8	30.8
	Agree	83	34.2	36.6	67.4
	Neither agree nor disagree	30	12.3	13.2	80.6
	Disagree	17	7.0	7.5	88.1
	Strongly disagree	8	3.3	3.5	91.6
	Don't know	8	3.3	3.5	95.2
	Not applicable	11	4.5	4.8	100.0
	Total	227	93.4	100.0	
Missing	99	16	6.6		
Total		243	100.0		

**Content: I can easily locate the course I am interested in**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	69	28.4	29.2	29.2
	Agree	109	44.9	46.2	75.4
	Neither agree nor disagree	28	11.5	11.9	87.3
	Disagree	8	3.3	3.4	90.7
	Strongly disagree	10	4.1	4.2	94.9
	Don't know	6	2.5	2.5	97.5
	Not applicable	6	2.5	2.5	100.0
	Total	236	97.1	100.0	
Missing	99	7	2.9		
Total		243	100.0		

**Content: I find the information regarding registration useful.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	60	24.7	25.8	25.8
	Agree	93	38.3	39.9	65.7
	Neither agree nor disagree	37	15.2	15.9	81.5
	Disagree	11	4.5	4.7	86.3
	Strongly disagree	12	4.9	5.2	91.4
	Don't know	12	4.9	5.2	96.6
	Not applicable	8	3.3	3.4	100.0
	Total	233	95.9	100.0	
Missing	99	10	4.1		
Total		243	100.0		

**Content: I find the information regarding payment useful.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	55	22.6	23.4	23.4
	Agree	81	33.3	34.5	57.9
	Neither agree nor disagree	54	22.2	23.0	80.9
	Disagree	10	4.1	4.3	85.1
	Strongly disagree	9	3.7	3.8	88.9
	Don't know	15	6.2	6.4	95.3
	Not applicable	11	4.5	4.7	100.0
	Total	235	96.7	100.0	
Missing	99	8	3.3		
Total		243	100.0		

**Content: I find the information regarding academic policy useful.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	46	18.9	19.8	19.8
	Agree	83	34.2	35.8	55.6
	Neither agree nor disagree	59	24.3	25.4	81.0
	Disagree	8	3.3	3.4	84.5
	Strongly disagree	8	3.3	3.4	87.9
	Don't know	18	7.4	7.8	95.7
	Not applicable	10	4.1	4.3	100.0
	Total	232	95.5	100.0	
Missing	99	11	4.5		
Total		243	100.0		

**Content: I find the information regarding general information useful.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	48	19.8	20.5	20.5
	Agree	94	38.7	40.2	60.7
	Neither agree nor disagree	49	20.2	20.9	81.6
	Disagree	11	4.5	4.7	86.3
	Strongly disagree	10	4.1	4.3	90.6
	Don't know	14	5.8	6.0	96.6
	Not applicable	8	3.3	3.4	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**General: The class schedule is distributed in a timely manner.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	41	16.9	17.5	17.5
	Agree	87	35.8	37.2	54.7
	Neither agree nor disagree	50	20.6	21.4	76.1
	Disagree	30	12.3	12.8	88.9
	Strongly disagree	11	4.5	4.7	93.6
	Don't know	7	2.9	3.0	96.6
	Not applicable	8	3.3	3.4	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**General: I consider the class schedule a helpful guide.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	58	23.9	24.9	24.9
	Agree	108	44.4	46.4	71.2
	Neither agree nor disagree	40	16.5	17.2	88.4
	Disagree	5	2.1	2.1	90.6
	Strongly disagree	8	3.3	3.4	94.0
	Don't know	6	2.5	2.6	96.6
	Not applicable	8	3.3	3.4	100.0
	Total	233	95.9	100.0	
Missing	99	10	4.1		
Total		243	100.0		

**General: I rely on the online version of the class schedule more than the printed version.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	60	24.7	25.8	25.8
	Agree	41	16.9	17.6	43.3
	Neither agree nor disagree	46	18.9	19.7	63.1
	Disagree	31	12.8	13.3	76.4
	Strongly disagree	24	9.9	10.3	86.7
	Don't know	13	5.3	5.6	92.3
	Not applicable	18	7.4	7.7	100.0
	Total	233	95.9	100.0	
Missing	99	10	4.1		
Total		243	100.0		

**General: Overall, I like the class schedule.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	48	19.8	20.5	20.5
	Agree	89	36.6	38.0	58.5
	Neither agree nor disagree	52	21.4	22.2	80.8
	Disagree	21	8.6	9.0	89.7
	Strongly disagree	10	4.1	4.3	94.0
	Don't know	7	2.9	3.0	97.0
	Not applicable	7	2.9	3.0	100.0
	Total	234	96.3	100.0	
Missing	99	9	3.7		
Total		243	100.0		

**What part of the class schedule do you find the most valuable.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	114	46.9	46.9	46.9
2 day a week classes	1	.4	.4	47.3
Access online	1	.4	.4	47.7
All	1	.4	.4	48.1
All of it	2	.8	.8	49.0
Alphabetical	1	.4	.4	49.4
Alphabetical listing	1	.4	.4	49.8
Alphabetical order	1	.4	.4	50.2
Alphabetical class listing	1	.4	.4	50.6
Being able to choose between different teachers and times	1	.4	.4	51.0
Being an EOPS student, I'm happy that I can register for classes early.	1	.4	.4	51.4
Being online	1	.4	.4	51.9
Chemistry has more flexibility in terms of having two lab sessions	1	.4	.4	52.3
Class & instructors time schedule	1	.4	.4	52.7
Class description	2	.8	.8	53.5
Class descriptions	1	.4	.4	53.9
Class list	1	.4	.4	54.3
Class listings	1	.4	.4	54.7
Class time	1	.4	.4	55.1
Classes can be highlighted and sections are helpful	1	.4	.4	55.6
Classes/times available location	1	.4	.4	56.0
Computers and wood	1	.4	.4	56.4
Contacts	1	.4	.4	56.8
Content of classes	1	.4	.4	57.2
Convenience for finding out when classes are offered	1	.4	.4	57.6
Course listings	1	.4	.4	58.0
Crazy to locate class for the semester	1	.4	.4	58.4
Different campus offering	1	.4	.4	58.8
Different sites offering classes	1	.4	.4	59.3
Don't know	1	.4	.4	59.7
Early in the afternoon	1	.4	.4	60.1
Easy to read	1	.4	.4	60.5

English 153 and lab, Math 106 and lab	1	.4	.4	60.9
Everything is great	1	.4	.4	61.3
Everything that is in it	1	.4	.4	61.7
Flexibility	1	.4	.4	62.1
General Information	1	.4	.4	62.6
Getting the classes I need to get my degree	1	.4	.4	63.0
Good as is	1	.4	.4	63.4
Haven't used it	1	.4	.4	63.8
Having the classes required for my degree in the class schedule and being able to actually get the degree you advertise	1	.4	.4	64.2
Health and exercises	1	.4	.4	64.6
How organized it is	1	.4	.4	65.0
How the tutors explained	1	.4	.4	65.4
I'm not yet sure. I've only attended one class at CR and it was for Spring	1	.4	.4	65.8
I can help others look for classes and help them learn to do this on their own.	1	.4	.4	66.3
I don't know	1	.4	.4	66.7
I feel my lab hours are most valuable because I can get help	1	.4	.4	67.1
I find that the classes and times are perfect for my schedule	1	.4	.4	67.5
I like having the ability to view everything on blackboard.	1	.4	.4	67.9
I like how it's turned sideways	1	.4	.4	68.3
I like how it includes labs with classes so you don't have to register for them separately like at other places-that gets confusing	1	.4	.4	68.7



I like that the CR website has an uncomplicated layout. I do wish that our grades would be posted more frequently than the semester or an excel sheet to help me understand where I'm at and where I'm going GPA-wise.	1	.4	.4	69.1
I like the format because it is really organized in a neat and simple way.	1	.4	.4	69.5
I use web advisor	1	.4	.4	70.0
In the morning so I can work	1	.4	.4	70.4
It is a general list of what may or may not be offered for the upcoming semester	1	.4	.4	70.8
It tells the time classes will take place	1	.4	.4	71.2
It works. Just add more classes at different times of the day and different days	1	.4	.4	71.6
Its informative, says when and where classes are	1	.4	.4	72.0
Its online	1	.4	.4	72.4
Knowing the time so I can schedule classes that don't conflict	1	.4	.4	72.8
Layout- easy to read	1	.4	.4	73.3
Layout	1	.4	.4	73.7
Layout is okay	1	.4	.4	74.1
Lines separating each class makes it easy to read	1	.4	.4	74.5
List of available class times and days	1	.4	.4	74.9
Names of the teachers teaching	1	.4	.4	75.3
Neatness	1	.4	.4	75.7
New format	1	.4	.4	76.1
Online accessibility invaluable	1	.4	.4	76.5
Online class schedule; it makes it much easier to register	1	.4	.4	77.0
Online version of schedule and webadvisor	1	.4	.4	77.4
Out soon enough	1	.4	.4	77.8

Pays & times of classes	1	.4	.4	78.2
Printed version	1	.4	.4	78.6
Telling how often the classes I need are offered	1	.4	.4	79.0
That it has a schedule of classes	1	.4	.4	79.4
That its clear to read	1	.4	.4	79.8
The added line under each section, it really helps to see it and no confusion.	1	.4	.4	80.2
The calendar the classes and times	1	.4	.4	80.7
The content	1	.4	.4	81.1
The dates are most valuable to me	1	.4	.4	81.5
The days and times of what is available	1	.4	.4	81.9
The diversity in times	1	.4	.4	82.3
The ease of reading it.	1	.4	.4	82.7
The fact that it is easy to use.	1	.4	.4	83.1
The help I get	1	.4	.4	83.5
The homework I do and also what is said in class.	1	.4	.4	84.0
The information given in the first few pages (4-8)	1	.4	.4	84.4
The layout	2	.8	.8	85.2
The layout of the course schedule is very clear to read and to navigate through	1	.4	.4	85.6
The list	1	.4	.4	86.0
The list of class	1	.4	.4	86.4
The list of classes/times/teachers ect...	1	.4	.4	86.8
The listing of classes and policy of academic goals	1	.4	.4	87.2
The organization	1	.4	.4	87.7
The organization	1	.4	.4	88.1
The part that tells about the class, units and if its transferable	1	.4	.4	88.5

The physical existence of it. I don't really do well using the online one. I use the online one to register after I've picked out my classes beforehand.	1	.4	.4	88.9
The speed I can add/drop classes online makes it easier to create a schedule in what can seem like complete class time schedule chaos.	1	.4	.4	89.3
The teachers	1	.4	.4	89.7
The time classes are	1	.4	.4	90.1
The times and fees for summer and fall sessions	1	.4	.4	90.5
The times available	1	.4	.4	90.9
The times units and classrooms	1	.4	.4	91.4
The variety of classes and location	1	.4	.4	91.8
The way # is classified and you can use the time and days you want to find classes	1	.4	.4	92.2
The way it is laid out	1	.4	.4	92.6
The whole information and the way its structured	1	.4	.4	93.0
Time	1	.4	.4	93.4
Time and better units	1	.4	.4	93.8
Time, place instructors	1	.4	.4	94.2
Time/date classes offered	1	.4	.4	94.7
Times	2	.8	.8	95.5
Times & Dates	1	.4	.4	95.9
Times and days of classes	1	.4	.4	96.3
Times and location information for the class	1	.4	.4	96.7
Times, dates	1	.4	.4	97.1
Timing	1	.4	.4	97.5
Understanding my instructor	1	.4	.4	97.9
Using it to plan my semester	1	.4	.4	98.4
What teacher teaches what class.	1	.4	.4	98.8
When I have time to meet with tutors or peer tutors	1	.4	.4	99.2

When it can work with my work schedule	1	.4	.4	99.6
Written version	1	.4	.4	100.0
Total	243	100.0	100.0	

**What part of the class schedule do you find the least valuable.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	175	72.0	72.0	72.0
Conflicting classes, not enough opportunity to take multiple needed classes on certain days	1	.4	.4	72.4
Cost	1	.4	.4	72.8
course availability	1	.4	.4	73.3
Courses are cancelled w/out proper notice and about half of the courses taught are listed as "staff" due to lack of faculty and part time instructors	1	.4	.4	73.7
Dislike cancelled classes, need more info. on prerequisites	1	.4	.4	74.1
Don't know	2	.8	.8	74.9
Don't understand how lab classes work	1	.4	.4	75.3
Elective classes	1	.4	.4	75.7
Everything that don't read-meaning pretty much everything except the actual schedule of classes. The printed schedule is often wrong.	1	.4	.4	76.1
First pages	1	.4	.4	76.5
Handouts	1	.4	.4	77.0
I do not like that you have to hold it the other way (the wording is vertical)	1	.4	.4	77.4
I don't know	2	.8	.8	78.2

I sincerely wish that on the online version you would post a copy of the syllabus to get a better idea of specifics of the grading system per teacher, and especially to understand the workload for each class so as not to overload yourself and have to withdraw from a class.	1	.4	.4	78.6
It does not tell what prerequisites you need and what the	1	.4	.4	79.0
It doesn't always tell what prerequisites are necessary	1	.4	.4	79.4
It is very disorganized and it is hard for me to read it.	1	.4	.4	79.8
Labtime	1	.4	.4	80.2
Lack of classes offered	1	.4	.4	80.7
Lack of instructors names though understandable	1	.4	.4	81.1
Late afternoon	1	.4	.4	81.5
Limited information regarding distance learning classes. i.e. exams, textbooks, required special accommodations for DPS students using blackboard test if they are timed making adjustments for the DPS	1	.4	.4	81.9
My choice of classes are unavailable at times of convenience	1	.4	.4	82.3
N/A	1	.4	.4	82.7
No class descriptions, you must get a different booklet	1	.4	.4	83.1
None	2	.8	.8	84.0
Not all classes are offered both Spring and Fall	1	.4	.4	84.4
Not doing my work	1	.4	.4	84.8
Not enough classes offered	1	.4	.4	85.2
Not having course description in same book as class schedule	1	.4	.4	85.6

Not sure	2	.8	.8	86.4
Other campus schedules	1	.4	.4	86.8
other campuses	1	.4	.4	87.2
Payment information	1	.4	.4	87.7
Phone numbers not specific enough. What are the math lab hours? What are the testing (DSPS) hours? There aren't phone #'s or specific hours for these sections of the LRC.	1	.4	.4	88.1
Policy	1	.4	.4	88.5
prerequisite classes should be listed with the topic choice and subject content number would be helpful	1	.4	.4	88.9
Prerequisites needs to be more	1	.4	.4	89.3
Related degrees and classes overlap and interferes with courses I want. Physics 10 only have one.	1	.4	.4	89.7
room #	1	.4	.4	90.1
Same pre-requisites only available one semester a year. Gen ed. classes w/ conflicting times. Only 1 painting class?	1	.4	.4	90.5
So many of the same assignments	1	.4	.4	90.9
Some classes are Arcata only and not good times always	1	.4	.4	91.4
Summer classes lack options but its fine	1	.4	.4	91.8
That classes usually are not updated when a class is cancelled.	1	.4	.4	92.2
The academic policies should be separate	1	.4	.4	92.6
The campus map is too small	1	.4	.4	93.0
The cover	1	.4	.4	93.4
The CR website is difficult to explore. It was very hard for me to find my instructors email addresses.	1	.4	.4	93.8
The drive time	1	.4	.4	94.2

The extra stuff	1	.4	.4	94.7
The higher level classes are extremely limited. It's VERY frustrating	1	.4	.4	95.1
the late classes. I have a family and cannot attend late classes even though I need some for my degree.	1	.4	.4	95.5
The length	1	.4	.4	95.9
the number	1	.4	.4	96.3
The parts that do not apply to me	1	.4	.4	96.7
The printed version does not say which classes are UC/CSU transferable	1	.4	.4	97.1
the times	1	.4	.4	97.5
There aren't enough late-afternoon classes available.	1	.4	.4	97.9
There is only one philosophy 1 in the morning for the whole school.	1	.4	.4	98.4
They don't offer the classes I need and if they do not very many time options	1	.4	.4	98.8
When classes conflict ; not knowing more specific info on what are taught in the classes	1	.4	.4	99.2
When they add the labs to the part of the class it can become really confusing and not very helpful to me.	1	.4	.4	99.6
When you change instructors that are listed or "staff" designations, the "right" instructor is very, very important!	1	.4	.4	100.0
Total	243	100.0	100.0	

**Age group:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18 & under	15	6.2	6.5	6.5
	19-25	118	48.6	50.9	57.3
	26-30	34	14.0	14.7	72.0
	31-35	14	5.8	6.0	78.0
	36-40	11	4.5	4.7	82.8
	41-50	31	12.8	13.4	96.1
	51-60	7	2.9	3.0	99.1
	61-70	2	.8	.9	100.0
	Total	232	95.5	100.0	
Missing	99	11	4.5		
Total	243	100.0			

**Campus attended:**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Eureka	190	78.2	88.4	88.4
	Del Norte	3	1.2	1.4	89.8
	More than 1 campus	17	7.0	7.9	97.7
	Mix of physical and online campuses	5	2.1	2.3	100.0
	Total	215	88.5	100.0	
Missing	99	28	11.5		
Total	243	100.0			



**Additional thoughts:**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	184	75.7	75.7	75.7
A survey should be taken to see what classes people want to take (for summer and winter) to decide what classes will be offered.	1	.4	.4	76.1
Admin faculty is great	1	.4	.4	76.5
As a DSPTS student we need more tutors for higher math and philosophy	1	.4	.4	77.0
Classes get cut too much. Teachers get cut too much. Not enough different class times	1	.4	.4	77.4
College name should be changed to "UC Tompkins Hill" Has a good ring to it.	1	.4	.4	77.8
CR has given me a lot of new insights	1	.4	.4	78.2
CR is great. Especially the counselors and advisors	1	.4	.4	78.6
DSPTS very nice to me	1	.4	.4	79.0
Early registration online access are bonuses @ CR! Light center is a blessing thank you!	1	.4	.4	79.4
Energy and engineering	1	.4	.4	79.8
Find it really difficult attending CR because of the new people, new life, and the weather. I'm really homesick maybe its because its my first time away from home. I really want to put that behind me and stay focused on doing what I need to do. Also long boring lectures that seem to be way to direct. I mean it should be that way but make it fun and interesting.	1	.4	.4	80.2
Good job	1	.4	.4	80.7
Good luck	1	.4	.4	81.1

Have schedule of classes/imp. dates online ahead of time for fall, spring, summer of entire year	1	.4	.4	81.5
Hope CR does better	1	.4	.4	81.9
I'll encourage more BIOL classes in our schedule. Also, it will be nice to have it during summer time.	1	.4	.4	82.3
I'm a dial a ride user	1	.4	.4	82.7
I am unable to take any night classes in my degree next semester. I am unable to even take one. I have to work full time during the day in order to afford to attend classes and I am very upset about this and may have to transfer now in order to complete my degree and graduate.	1	.4	.4	83.1
I don't like it when teachers have there favorite students I think we should be treated the same.	1	.4	.4	83.5
I find course availability to be ridiculous-why are courses full the first day and empty half way through and I have trouble finding courses to enroll	1	.4	.4	84.0
I find it very disturbing that engineering classes have been cut. Isn't this a learning institution in which we are being prepared for future employment? Isn't engineering a growing field in this area as well as the rest of the world?	1	.4	.4	84.4
I find the staff very helpful	1	.4	.4	84.8
I look forward to continuing my ed. at CR. It's a beautiful well maintained campus.	1	.4	.4	85.2

I love the ideals of this campus-but I am failing-not due to age but to prejudice about age/gender/ and a kind of victimization socially concerning MCS- which has manifested since 1995 and is not due to my health habits-but due to the conditions I live in. Now, what can I do to help you? The experience and opportunity have been good here mostly.	1	.4	.4	85.6
I really enjoy taking classes here. Everything has been very helpful.	1	.4	.4	86.0
I think CR should use recycled paper in their printers. Also, teachers should give harder tests and demand more of their students. I think grades are being inflated at this school. I like getting good grades but i want to earn them.	1	.4	.4	86.4
I think it's a great idea to hand out surveys throughout the semesters to ask students opinions about their education, because it furthers ideas for future semesters. The student also improves and changes.	1	.4	.4	86.8
I think that the class times should be switched around each semester and offered at different times so that people that cannot attend at that time can maybe attend it the next semester at a different time.	1	.4	.4	87.2
I use Web Advisor	1	.4	.4	87.7
I wish the library was open on weekend evenings to help students who work all week and only have evenings to study.	1	.4	.4	88.1

I would be able to get my degree faster if more classes were offered in the evening.	1	.4	.4	88.5
I would love to attend the Arcata campus however I can't because there are not enough resources such as DSPS and CDC. Going to CR everyday of the week is a long commute for my daughter and I.	1	.4	.4	88.9
If a pre-req is required there is a star to the left of the listed class (in the class schedule) it would be helpful if it stated what prereq was (is)	1	.4	.4	89.3
It is very difficult to take classes w/ labs as the labs usually run late afternoon and the daycare ends at 3:45. Very difficult to work around and the early afternoon labs conflict w/ morning courses.	1	.4	.4	89.7
It would be nice if more higher math classes (calc 1,2,3,) were offered earlier; I have a 4-6 pm commitment in Eka, and often have to catch the bus. If these classes (and all Astronomy) were offered in the morning or early afternoon it would be easier for me to take them.	1	.4	.4	90.1
It would be nice if there were classes like ceramics or other Art classes that were motor skill/cognitive in nature rather than writing reports-essays ect... Ag classes that were more hands on and less books/writing. Lower level classes that go at a slower speed even if it takes longer to complete a class.	1	.4	.4	90.5

Keep up the good work. Maybe you can have some nice music in the background! But keep the good work, have fun.	1	.4	.4	90.9
Major problem! Pre nursing requirements in micro physio and anatomy very hard (impossible to get in a timely manner). This makes a 2 year course take up to 6 years to complete as you have to wait another year even to apply for the program.	1	.4	.4	91.4
More classes at different times and different days. PAVE THE PARKING LOT!	1	.4	.4	91.8
More student activities and awareness of activities and how to get involved...uh oh, can we have a school dance? With girls on one side and boys on the other? God that would be so cute...Beautiful campus, thanks for having me.	1	.4	.4	92.2
More variety of Eng. courses would be nice.	1	.4	.4	92.6
My only problem with the class schedule (the last option on question # 26) is that there always seems to be so many interesting classes in the CR catalogue that I would love to take, but which haven't been offered since I started three years ago!	1	.4	.4	93.0
Need more classes, example-not enough 1A, not enough math with a particular teacher. These are just 2 examples of teachers who should have more availability.	1	.4	.4	93.4

Our community has a great base in organic sustainable and general farming, forestry, and agriculture. Please offer more courses in these and students will come! Please hire more forestry Ag faculty	1	.4	.4	93.8
Registration is somewhat painful to do during the last week of school while trying to study for finals.	1	.4	.4	94.2
Switching teachers the day of is not appreciated	1	.4	.4	94.7
Thank you for working so hard for us!	1	.4	.4	95.1
The counseling office needs to be more friendly.	1	.4	.4	95.5
The counseling office	1	.4	.4	95.9
The schedule needs phone #'s and dates for registration-easier to find	1	.4	.4	96.3
The summer classes are too few. Need more ge, ed like History 8,9 only offered downtown. Before we started classes downtown a teacher did those classes on the main Eureka campus.	1	.4	.4	96.7
There aren't enough Biology classes being offered	1	.4	.4	97.1
There should be more classes offered at the Arcata campus. I live in Fieldbrook and the 45 minute drive is expensive.	1	.4	.4	97.5
This is a great school just need to find more funding to complete my education.	1	.4	.4	97.9
This survey should be optional not required-I didn't want to take it.	1	.4	.4	98.4
We need more classes. We need more classes in art, literature, and music.	1	.4	.4	98.8
We need more general education classes offered after 4pm.	1	.4	.4	99.2

When a friend of mine looked at the class schedule she was unclear with it. So may want to look into that. Other than that I think it's fine.	1	.4	.4	99.6
With financial aid cuts, course and class cuts, and the threat of programs being cut, one must really wonder why enrollment has been in decline? If CR offered and catered to its' students in trying to keep them enrolled in the first place-CR could become a more efficient campus.	1	.4	.4	100.0
Total	243	100.0	100.0	