



Introduction

This report summarizes the results of the CR Graduate Survey, which is administered to students by advisors or counselors when they apply for graduation. Contained herein are responses from 142 students who applied for graduation during the 2012-2013 academic year. Please note that fifteen students reported that they were earning two degrees and/or certificates, and one expects to earn five certificates in Manufacturing Technology.

Key Findings

- Expected graduates reported high levels of satisfaction with their educational experience, preparation, and quality of instruction. The highest levels of satisfaction were reported for the latter.
- More than one-third of students who took the survey planned to transfer to Humboldt State.
- Fifty-three percent of expected graduates were employed; of these, 45 percent reported being employed within their area of study.
- Almost 65 percent of the expected graduates reported using a student educational plan (SEP)—a marked increase from last year, when a little more than half reported using one.
- Fifty-six of 142 respondents, or 39 percent, expect to earn associate's degrees in Behavioral and Social Sciences. Of these, 22 specified that they plan on earning four- or six-year degrees in psychology, social work, or sociology.

Open-Ended Responses

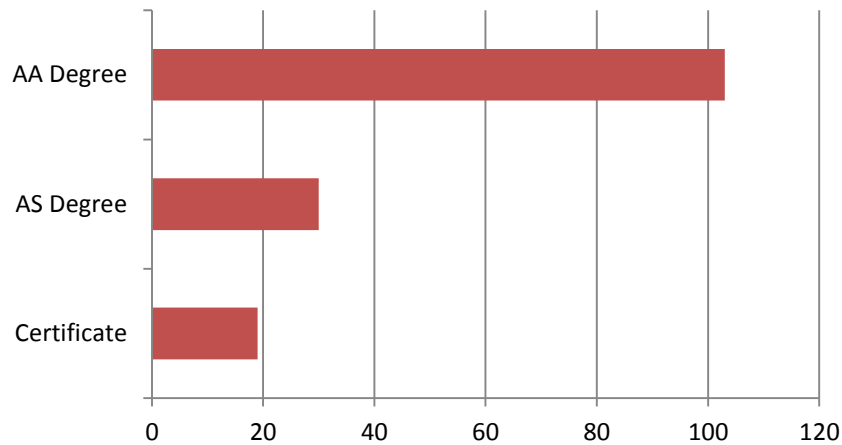
Forty respondents provided additional written comments, of which the majority were appreciative of the quality of education they received at CR. Almost half of all comments noted the excellence of the faculty and staff.

Areas of concern included the following.

- CHEM-1A should be required for all agriculture degrees; it provides “basic knowledge for soils, vegetable production, greenhouse management, weed control, etc.,” as well as being a lower-division requirement at UC and most state systems.
- More workshops should be offered besides Financial Literacy.
- Coursework took longer to complete than expected because of lack of classes offered, as well as necessary courses being offered at conflicting times.
- Cafeteria should serve food from the CR farm.
- Expanded library hours would benefit everyone.
- MyCR and WebAdvisor are “difficult to use and navigate” and “prone to crashing.”
- More course options are needed in chemistry, biology, and PE; more science tutors are needed.

Degree/Certificate Recipient Type

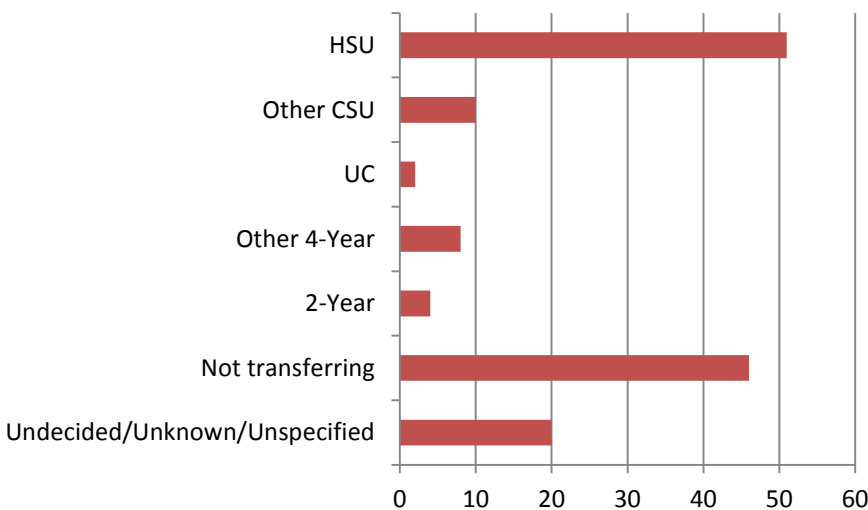
Of 142 respondents, 103 expected to earn an associate's degree in liberal arts, 30 an associate's of science, and 19 a certificate. Sixteen respondents expected to earn a combination of two degrees, a degree and a certificate, or two or more certificates. Six did not respond to the question.



The Appendix at the end of the report lists the specific degrees and certificates respondents expected to earn. In Liberal Arts, Behavioral and Social Sciences continues to account for the highest percentage of degrees and certificates earned in the division, with 56 of 90 (62%). In Career and Technical Education, Early Childhood Education had a strong showing, with 37% of all degrees and certificates earned. Only six respondents indicated that they were earning degrees or certificates from Health Occupations. Overall, the Behavioral and Social Sciences degree accounted for 37% of the 152 degrees and certificates earned by all respondents. (Please note that seven respondents did not specify what degrees or certificates they expected to earn.)

Transfers

Of 142 respondents, 75 planned to transfer, with 51 planning to attend HSU and ten planning to attend other CSUs. Six will be moving on to universities in Oregon; four to other community colleges in California; and one each to Pacific University, UC Berkeley, UC Merced, the University of Nevada, and the U.S. Air Force Academy. Forty-six respondents do not plan to transfer, and 20 remained undecided, did not know, or did not specify.



Student Educational Plan (SEP)

Sixty-five percent of all respondents reported using a Student Educational Plan (SEP). CTE had the highest percentage of students using an SEP, with 73 percent of respondents having done so.

		RESPONSES		TOTALS
		Yes	No	
DIVISION	CTE	30	11	41
	Health Occupations	3	2	5
	Liberal Arts	55	31	86
	Not Specified	4	1	5
	TOTALS	92	45	137

Educational Objective

Nearly all respondents reported success in completing their main educational objective at CR, with only three of 142 reporting that they had not done so. Of these, two wrote very positive comments about CR and its faculty; the third is transferring to Santa Rosa Junior College to pursue an engineering degree.

Quality of Student Programs/Services

Only three of 142 respondents reported that CR did not provide quality student programs/services for their educational success.

Quality of Instruction

Only one of 140 students who responded to the question indicated that CR had not provided quality instructors for her educational success.

Employment

Fifty-three percent of all students surveyed were employed; of these, 39 percent reported being employed in their areas of study. Please note that slight discrepancies in the numbers reported for CTE and Liberal Arts may be due to students' checking "no" under "field of study" when they were in fact unemployed.

		EMPLOYED?		IN FIELD OF STUDY?	
		Yes	No	Yes	No
DIVISION	CTE	20	22	13	10
	Health Occupations	3	2	2	1
	Liberal Arts	51	37	15	37
	Not Specified	2	5	0	2

Perceived Impact of Degree/Certificate on Employment

Ninety-three percent of respondents reported that receiving their degree/certificate will positively affect their current or future employment.

		RESPONSES		TOTALS
		Yes	No	
DIVISION	CTE	39	2	41
	Health Occupations	5	0	5
	Liberal Arts	80	7	87
	Not Specified	6	1	7
	TOTALS	130	10	140

Overall Experience (Yes/No Questions)

Responses related to overall experience were exceedingly positive. Ninety-eight percent of all respondents indicated having a positive experience at CR, and 97 percent indicated that they would recommend CR to others. It should be noted that students answered using a Yes/No scale that does not allow for degrees of satisfaction to be expressed; in the future, changing this scale could be useful in identifying more subtleties. The following questions were asked using a Likert scale that allows for a wider range of responses. (Please note that, due to rounding, not all percentage totals add up to 100.)

Satisfaction Questions

Respondents were asked a set of four questions about how satisfied they were with their experience and preparation at CR, using a scale ranging from “very satisfied” to “very dissatisfied.” The modal response for all questions was “very satisfied,” and the average response to all questions was between “satisfied” and “very satisfied.” Faculty instruction received the highest satisfaction ratings.

Question	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Response Average*
	(1)	(2)	(3)	(4)	(5)	
How satisfied are you that your education experience at CR measured up to your expectations?	53%	38%	7%	1%	1%	1.58
How satisfied are you with your overall education experience at CR?	57%	33%	9%	1%	1%	1.56
How satisfied are you with the faculty instruction you received at CR?	59%	30%	9%	1%	1%	1.49
What level of satisfaction do you have in preparation you received for your chosen occupation or to transfer to another college?	51%	33%	13%	2%	1%	1.67

*Rating averages were computed using the following response coding: Very satisfied=1, Satisfied=2, Neutral=3, Dissatisfied=4, Very Dissatisfied=5.

Satisfaction by Division

How satisfied are you that your education experience at CR measured up to your expectations?

Division	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	# Responses
Liberal Arts	52%	38%	8%	1%	1%	87
Health Occupations (HO)	50%	50%	0%	0%	0%	4
CTE (excluding HO)	56%	37%	7%	0%	0%	41
No Division	50%	50%	0%	0%	0%	6
All Respondents (2013)	53%	38%	7%	1%	1%	138
All Respondents (2012)	47%	43%	7%	3%	1%	299

How satisfied are you with your overall education experience at CR?

Division	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	# Responses
Liberal Arts	55%	34%	9%	0%	1%	87
Health Occupations (HO)	25%	50%	25%	0%	0%	4
CTE (excluding HO)	63%	27%	7%	2%	0%	41
No Division	50%	50%	0%	0%	0%	6
All Respondents (2013)	57%	33%	9%	1%	1%	138
All Respondents (2012)	49%	42%	7%	2%	1%	299

How satisfied are you with the faculty instruction you received at CR?

Division	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	# Responses
Liberal Arts	54%	33%	10%	1%	1%	87
Health Occupations (HO)	50%	50%	0%	0%	0%	4
CTE (excluding HO)	71%	20%	10%	0%	0%	41
No Division	66%	33%	0%	0%	0%	6
All Respondents (2013)	59%	30%	9%	1%	1%	138
All Respondents (2012)	55%	37%	6%	1%	1%	299

What level of satisfaction do you have in preparation you received for your chosen occupation or to transfer to another college?

Division	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	# Responses
Liberal Arts	47%	35%	15%	2%	1%	86
Health Occupations (HO)	25%	75%	0%	0%	0%	4
CTE (excluding HO)	63%	22%	12%	2%	0%	41
No Division	50%	50%	0%	0%	0%	6
All Respondents (2013)	51%	34%	13%	2%	1%	137
All Respondents (2012)	46%	37%	14%	2%	1%	298



Appendix: Area of Study at CR

CAREER AND TECHNICAL EDUCATION		
Program Name	1st Degree/Certificate	2nd Degree/Certificate
ADCT Addiction Studies	4	3
AG Agriculture, General	3	
AJ Administration of Justice	1	1
AJ Corrections	2	
BT Computer Support Specialist	1	
BT Office Professional	1	
BUS Business, General	1	
CIS CIS Networking	1	
CT Historic Preservation & Restoration	1	
CT Solar Photovoltaic Technician	1	
CT Solar Thermal Technician		1
DM Digital Media	1	1
DT Civil Design	1	
ECE Early Childhood Education	16	4
LA Business	7	1
MT Manufacturing Technology	1	
MT Welding Technology		1
MT General Welding		1
MT Electric Arc & Oxyacetylene		1
MT MIG & TIG Welding		1

HEALTH OCCUPATIONS		
Program Name	1st Degree/Certificate	2nd Degree/Certificate
DA Dental Assisting	2	
MA Medical Assisting	1	
NURS Licensed Vocational Nursing	2	1

LIBERAL ARTS		
Program Name	1st Degree/Certificate	2nd Degree/Certificate
Behavioral and Social Science	56	
Fine Arts	2	
Humanities/Language/Communications	19	2
Science	1	1
Science Exploration	9	