

Introduction

This report summarizes an annual administration of the College of the Redwoods Graduate Survey. This is the third consecutive year it has been administered. A paper survey was administered to students by their Advisor or Counselor at the time that they applied for graduation. This report summarizes responses from 206 students who applied for graduation during the 2013-2014 academic year. This represents 64% of students who received an Associate's degree and 10% of students who received a certificate.

Key Findings

- Expected graduates report that they are satisfied with the preparation they received for their chosen occupation or to transfer to another college.
- Expected graduates report high levels of satisfaction with their educational experience, preparation, and quality of instruction. Quality of instruction consistently receives the highest levels of satisfaction.
- Forty-five percent of expected graduates planned to transfer to HSU.
- Sixty-six percent of expected graduates reported being employed, with about one-third of those students employed within their graduation area of study.
- More expected graduates report using a Student Education Plan (SEP) each year.

Open-Ended Responses

Respondents were asked to provide general comments. 76 of the 203 respondents provided comments.

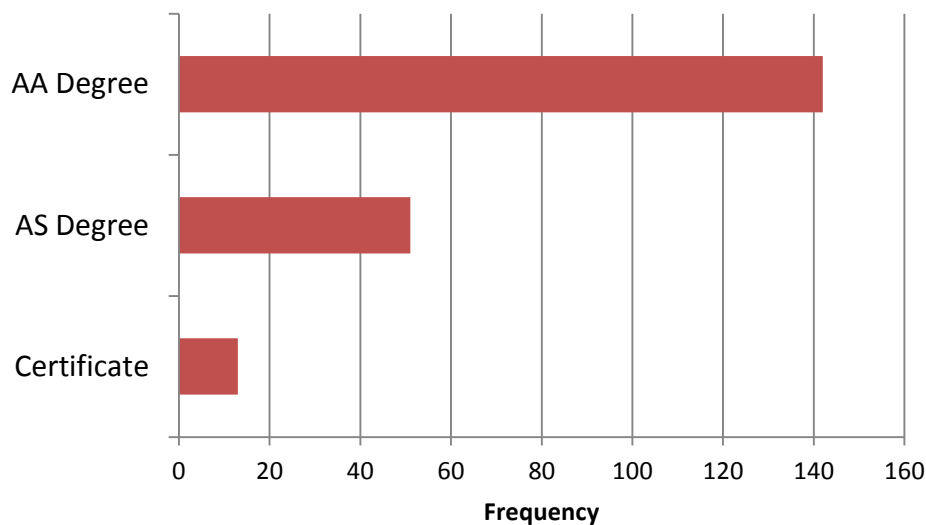
- 31 made reference to an overall positive experience at CR. These comments were not specific about people or programs, but were very appreciative about CR in general.
- 26 students commented about the high quality instruction and/or staff at CR.
- Other comments included:
 - Difficulty with information given by Counseling/Advising
 - Desire for more general education courses (e.g., Chem, Math) and online courses
 - Desire for additional workshops for students (e.g., first generation)
 - Difficulties with a specific instructor

Most comments received in the 2011-12 and 2012-13 were also very positive. Difficulties with Counseling/Advising, a desire for more general education courses, and a desire for more workshops also appeared in the 2011-12 and 2012-13 administrations.



Degree/Certificate Recipient Type

The majority of respondents were anticipating an Associate's degree. The small number of students expecting a certificate is due to the survey being administered by Advisors/Counselors, and students do not necessarily need to see an advisor to apply for a certificate.



The Appendix at the end of the report provides the specific degree/certificate areas of the expected graduate respondents.

The most represented awards in each Division are:

Behavioral & Social Science, Business, and Humanities in the Liberal Arts.

Early Childhood Education, Payroll Clerk, and CIS Networking in Career & Technical Education (excluding Health Occupations).

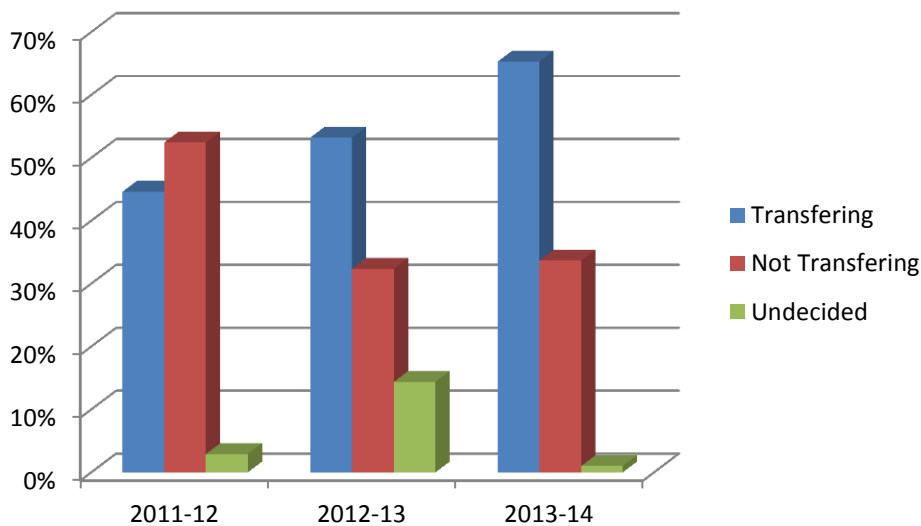
Registered Nursing in Health Occupations (HOA)



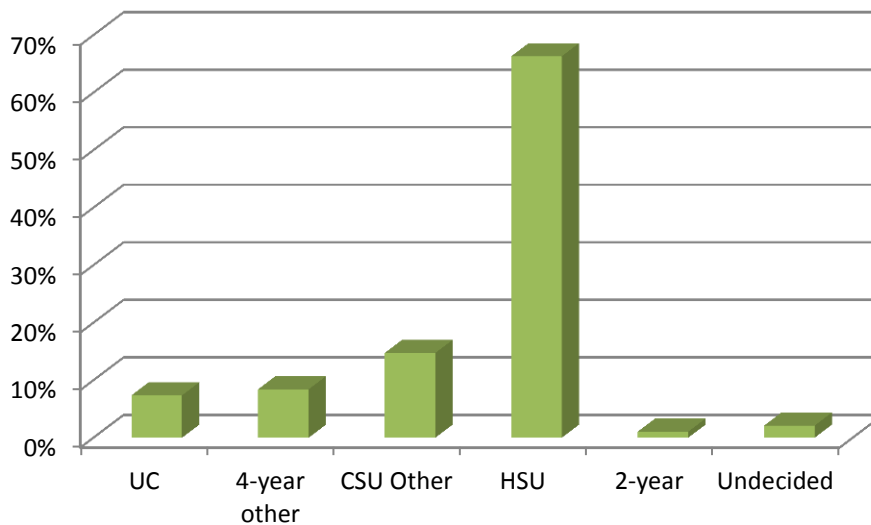
Transfers

Sixty-five percent of respondents planned to transfer. The majority of those planning to transfer were planning to attend a CSU, and about 80% of them plan to transfer to HSU. Other schools with the highest frequency (although low compared to HSU) were Sacramento State, Sonoma State and Oregon Institute of Technology, each with five students planning to attend.

All Respondents



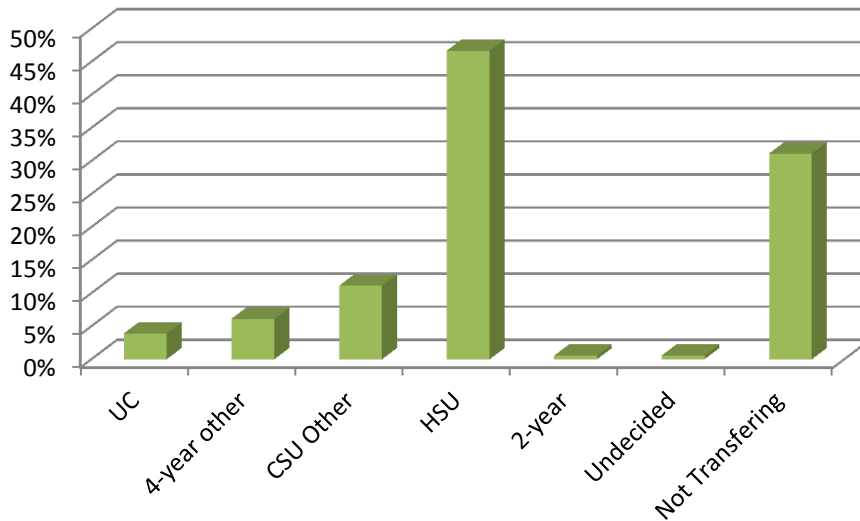
Indicated Transfer as Goal: 2013-14



n=95



Earned a Degree



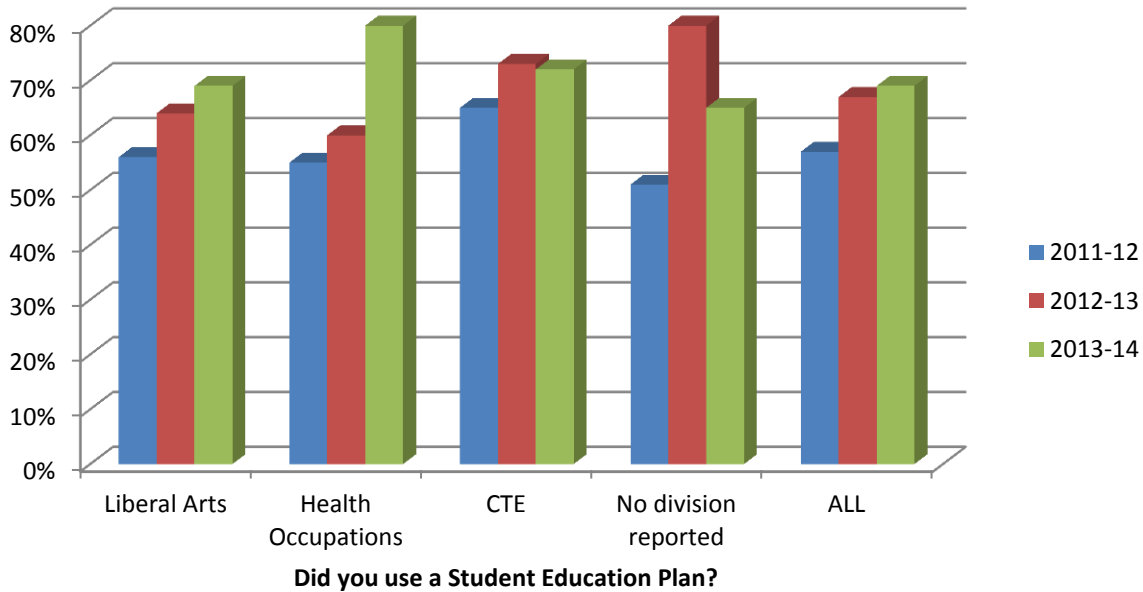
About 30% of those who earned a degree DO NOT plan to transfer.
About 30% of those who earned a certificate DO plan to transfer.



Educational Objectives & Success

Student Education Plan (SEP)

More students are using a Student Education Plan in 2013-14 compared to 2011-12. Liberal Arts and Health Occupations have experienced the largest growth.



Educational Objective Completion

Nearly all respondents reported success in completing their main educational objective at CR. At least 93% of all students in a Division have reported completing their objective each year since 2011-2012.

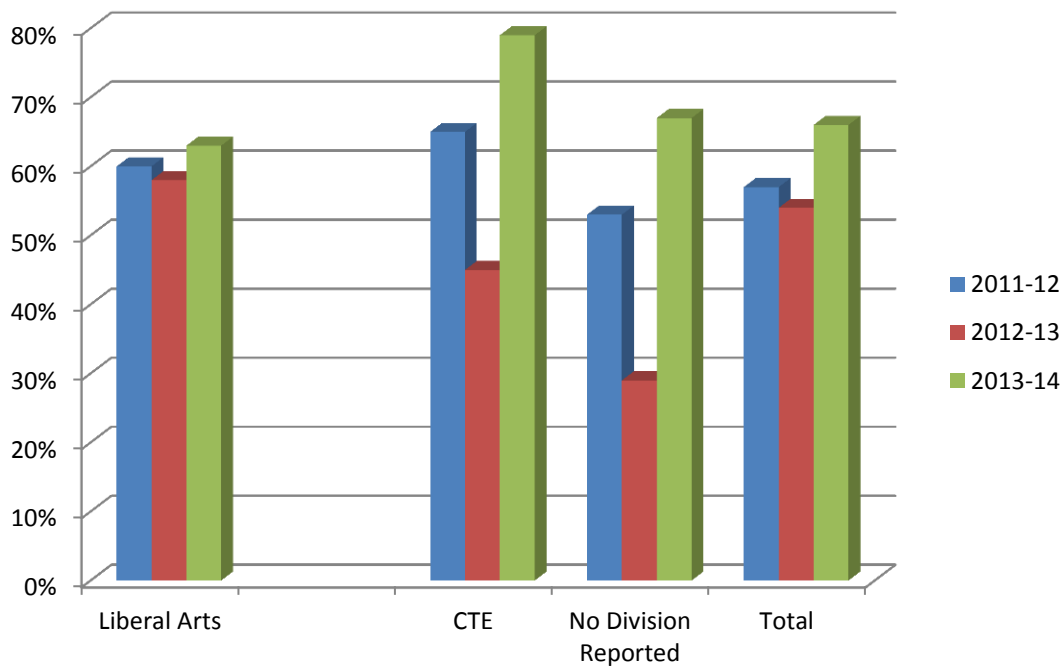
Quality of Programs and Instruction

At least 95% of respondents in each Division indicated that CR provided quality programs, and that CR had quality instructors for educational success. These percentages have been near ceiling over the last three survey administrations.



Employment

A larger percentage of students reported employment in 2013-14 compared to years prior. 79% of students receiving a CTE award were employed. Health Occupations was not included because so few students completed this part of the survey.

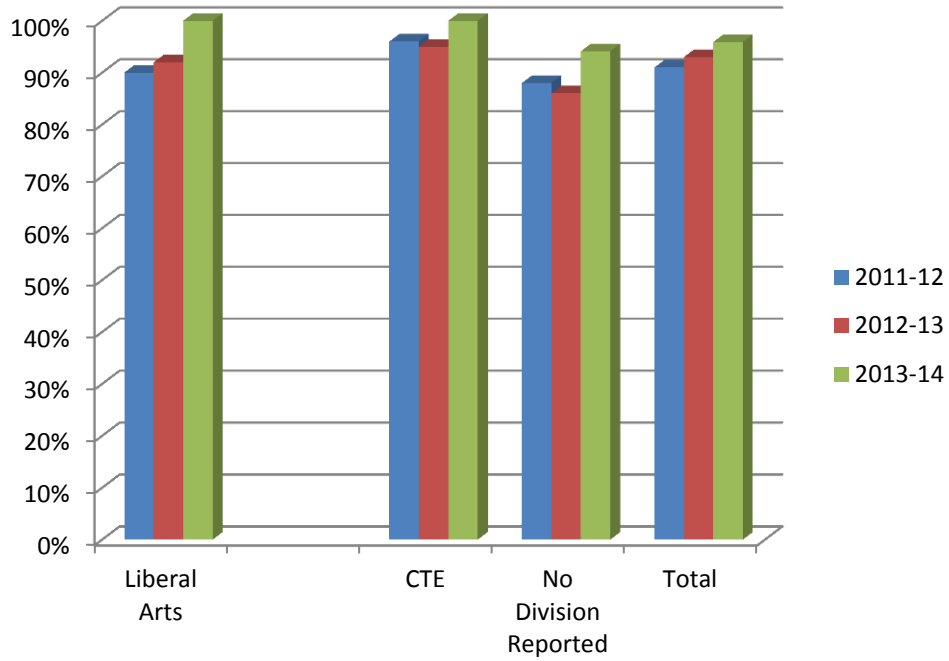


Each year, about one-third of the employed respondents indicated that their employment was in the area of their study/major.



Perceived Impact of Degree/Cert on Employment

Nearly all students reported that their degree/certificate will have a positive impact. For each Division, the highest overall rates were reported in 2013-14.





Satisfaction Questions

Respondents were asked a set of four questions about how satisfied they were with experience and preparation at CR using a scale ranging from very satisfied to very dissatisfied. The modal response for all questions was very satisfied, and the average response to all questions was between satisfied and very satisfied. Satisfaction with faculty instruction received the highest satisfaction ratings in 2013-14. A

Question	2011-12	2012-13	2013-14
How satisfied are you that your education experience at CR measured up to your expectations?	4.32	4.41	4.26
How satisfied are you with your overall education experience at CR?	4.36	4.47	4.30
How satisfied are you with the faculty instruction you received at CR?	4.42	4.45	4.36
What level of satisfaction do you have in preparation you received for your chosen occupation or to transfer to another college?	4.26	4.31	4.17
Sample size	272	140	197

*Rating averages were computed using the following response coding: Very satisfied=5, Satisfied=4, Neutral=3, Dissatisfied=2, Very dissatisfied=1.



Appendix: Area of Study at CR

Program Name	Recipients
Liberal Arts: Behavioral & Social Sciences	58
Liberal Arts: Business	22
Liberal Arts: Humanities	21
Early Childhood Education	14
Liberal Arts: Science Exploration	12
Liberal Arts: Fine Arts	10
Psychology	5
Payroll Clerk	4
CIS Networking	2
Liberal Arts: Science	2
Licensed Vocational Nursing - AS	2
Registered Nursing	2
Small Business Mgt	2
Automotive	1
CIS Network Tech	1
Digital Media	1
Forestry Technology	1
Liberal Arts: Agriculture	1
CADD/CAM Design & Manufacturing	1
Licensed Vocational Nursing - CA	1
Restaurant Management	1
Residential Wiring/Solar	1
Did not Specify	34